



Year 6 Termly Overview

Autumn 2025

Welcome back! I am really looking forward to our first term together in Year 6- I hope you are too! I hope you find our new termly overview useful. Here you will find a brief overview of what we will be covering in school this term. Have a look at our knowledge organisers on our class and curriculum pages for more detail! If you have any further questions, please email me!

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PE

We have 2 hours of PE every week. Please make sure your child keeps their PE kit in school. We will send it home at the end of the half term or if it gets very dirty!

Autumn 1: We will have PE on a Wednesday and Friday. In our 'Outdoor Adventurous Activities' unit we will focus on problem solving and challenges including orienteering. We will also develop our gymnastic skills and create gymnastic sequences.

Autumn 2: We will have PE on a Tuesday and Friday. On Tuesdays, we will have PE with our new PE coach Jordan as part of our masterclass lessons and will focus on badminton. On Fridays, we will develop our fitness in our 'Fitness Frenzy' unit.

Maths

In maths this term, we will be focussing on:

- Place Value
- Calculations involving all 4 operations
- Multiplying and dividing by 10,100,1000
- Fractions

English

In our English lessons we will be developing our:

- Reading skills, including developing our understanding of inference and explanation style questions.
- Speaking and listening skills taking part in roleplay, debates, hot seating and working in groups with others.
- Spelling (see our spellings on our class page!).
- Handwriting
- Writing including writing formal and informal letters, balanced arguments, non-chronological reports and narratives
- Grammar including developing our knowledge of relative clauses, modal verbs and a range of punctuation including commas and semi-colons.

Science

Every week, we have a science lesson. This term, we will learn more about light, including how we see light, how light travels, how light reflects and refracts and how shadows change.

Music

We have a weekly music lesson with Mr Hudson, our music specialist, as part of masterclass in Autumn 1 and then with Mrs Lyatt in Autumn 2. This term, we will...

Autumn 1: Focus on dynamics, pitch and tempo by appraising the work of Mendelssohn and further developing the skills of improvisation and composition.

Autumn 2: Explore the musical concept of theme and variations and discovering how rhythms can 'translate' onto different instruments.



Computing

We take part in weekly computing lessons. In Autumn 1, we will be learning all about communication and collaboration. In this unit we will find out more about how data is transferred over the internet and how to safely and responsibly communicate and collaborate online. In Autumn 2, we will take part in 'Computer Programming' masterclass with Miss Conroy and will learn all about writing code to animate a scene and then continue our work on programming our Micro:bit computers.

Theme (History/Geography)

Our theme this term is called 'Victorian Warwickshire'.

This theme is a history focus! In this local history study, the children look at a range of sources to find out more about how our local area changed during the Victorian period. The children will learn more about differences in social class and find out that on the site of Warwick Hospital once stood the Warwick Workhouse. They will learn about the huge changes the Victorian period brought and how this impacted Leamington Spa. They will use a range of data explore our Victorian past further.

RE

We have a weekly RE lesson.

In Autumn 1, we will reflect upon the question 'How do beliefs and ideas about land shape the way human beings live?'. This unit explores two main motivations those with different worldviews might have for beliefs about the land: environmental (such as related to climate change and stewardship of earth's resources) and political (such as where sacred sites may be located).

In Autumn 2, we will investigate 'What kind of king is Jesus?'. In this unit, we will explore connections between biblical texts and the concept of the Kingdom of God looking at different meanings, connections and interpretations.

DT

In Autumn 2, we will take part in a weekly DT lesson. In this unit, the children will use their art knowledge of printing and the wallpaper designer William Morris to create a William Morris print tote bag. The children will begin by investigating and taking apart an existing bag to use for pattern pieces. The children will revise stitches they have previously learnt about and choose a bag fastening (zip, button or press studs). Finally, they will design, make and evaluate their own bag as a gift for themselves or someone else.

Art

We will have an art lesson every week in Autumn 2 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our theme all about the Victorians. Children will find out about the work of William Morris and how the Victorian period was a time when interior design became an important and attainable aesthetic for many. We will create our own designs using the natural world as inspiration and print their design on their bag. They will use clay modelling to create a decorative tile for a fireplace.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Autumn 1- Rights, Rules & Responsibilities. In this unit, children will learn about their basic rights and how these apply to children worldwide. They will consider the ways in which people are responsible for ensuring that these rights are protected. They will begin to develop a broader understanding of why rules and laws are needed in society, some of the reasons why people sometimes break these laws, and what can influence decision making. They will explore the role of parliament and councils and councillors and link this with school councils.

Autumn 2- My Emotions. This unit will develop children's understanding of their emotions and those of others. They will build on their understanding of 'mental wellbeing' as being as important as physical wellbeing, and begin to learn about mental ill health. Building on previous work, they will consider their own identity and what is meant by 'self-respect'. The children will also discuss loneliness and how they might help themselves and others when feeling isolated or alone.

Spanish

In our weekly Spanish lessons, we will develop our phonics and learn Spanish vocabulary and write letters linked to WW2. Through the medium of this period of history, pupils will be taught the skills to understand longer and more complicated text.

In our second unit, 'The Weekend', pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension by telling the time and including opinions/justifications.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Can you complete any research at home about our theme? Perhaps you could find about workhouses or the Industrial Revolution. Can you find out more about why Leamington has elephants in Regent Court?
- To develop your computer coding skills, see what you can make on Scratch or have a go at programming a Micro:bit computer on the Microsoft makecode.microbit.org website.
- Practise your Spanish at home by revising some of the words learnt in Year 5. Can you find the words for common pets, words to describe the weather, clothes, things in the classroom or at the café? You might find this website helpful:
<https://www.bbc.co.uk/bitesize/subjects/z4crr2p>
- Research William Morris and find out more about his artwork. Can you reproduce part of a print at home?



Year 6 weekly homework expectation:

Read with an adult or independently at least 5 times per week. To help record and celebrate children's reading, every child will receive a reading diary at the start of term. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library sessions. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts to practise at home including arithmetic skills, plus Times Table Rockstar logins for interactive practice.

