



RADFORD SEMELE

CoFE PRIMARY SCHOOL

A family of learners expecting the best

May we have
life to the full
John 10:10

Year 5 Termly Overview

Autumn 2026

I hope you have all had a lovely summer holiday and are looking forward to the first term in Year 5. I hope you find our new termly overview useful. Here you will find a brief overview of what we will be covering in school this term. Have a look at our knowledge organisers on our class webpage and curriculum pages for more detail! If you have any further questions, please email me!

Mrs Blackwell Blackwell.l@welearn365.com

Values and Ethos

Our school vision is "A family of learners expecting the best", underpinned by our Bible quote from John 10:10: "I have come that they may have life and have it to the full". Every child is valued as an individual at our friendly and welcoming school. We foster a love of learning, make lasting memories and take pride in achieving educational excellence. At Radford Semele, we also focus on supporting children to become kind, generous and responsible members of society. Our school vision and school values are at the heart of all that we do. Our values are taught through collective worship, are woven through our curriculum and underpin our Behaviour Policy.

We have six school values - respect, creativity, perseverance, forgiveness, responsibility and generosity.



English

In our English lessons we will be developing our:

- Reading skills, focusing on our vocabulary, inference, prediction, finding evidence and retrieval skills. We will read a range of texts including fiction, non-fiction and poetry increasing in length to build our reading stamina.
- Speaking and listening skills.
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing including fantasy narrative, figurative poetry, explanations, autobiographies and non-chronological reports.
- Punctuation and grammar focusing on sentence structure and clause types, adverbs and adverbial phrases, apostrophes for contraction and possession, expanded noun phrases, modal verbs and inverted commas.

Maths

In maths this term, we will learn

- Place value including whole and decimal numbers
- Addition and subtraction of numbers up to 5-digits
- Multiplication and division, mental and written methods
- To compare and measure angles

Theme (History/Geography)

Our theme this term is called 'Rainforests and Mayans'.

In our history lessons, we will find out about the Mayans including where they fit in history, their beliefs and impact. We will also compare and contrast the Mayans to the Anglo-Saxons previously studied in Y4.

In our geography lessons, children will find out more about the rainforest. We will locate the Amazon rainforest, find out what rainforests are like and layers found within them. Linking to their work on South America, children will learn more about trade links with El Salvador and then find out about Fair Trade.



Music

We take part in a music lesson every week. This term we will learn all about...

Autumn 1: In this unit, we will learn about composition notation. We will identify the structure of a piece of music, improvise our own pieces and play a melody with growing accuracy. We will then compose and play a melody using stave notation and take part in group performances.

Autumn 2: In the second half term, we will learn about the blues. We will identify key features of blues music, explain what chords are and play the 12-bar blues.

Art

We will have an art lesson every week in Autumn 2 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our theme. Children will discover the art produced by the Maya and consider how and why it was made before exploring the symbolism of the 'Wayob' and designing an autobiographical design incorporating theirs. Children will look at artist Frida Kahlo and create a self-portrait in the same style. Children will use paper sculpture to create their own rainforest scene in groups.

Computing

We take part in weekly computing lessons as part of masterclass with our computing specialist Miss Warren. In Autumn 1, we will learn about vector design and in Autumn 2 we will develop our programming using Logo.

RE

We have a weekly RE lesson. In Autumn 1, we will investigate the question 'Why might ancient stories still be so important for some worldviews today?'.

In Autumn 2, we will think about incarnation and explore the question 'Was Jesus the Messiah?'. Children will weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.

Science

We have weekly science lessons with a different focus each half term:

Autumn 1 - **Forces** including gravity, air resistance, water resistance and friction.

Autumn 2 - **Properties and changes of materials.** We will be comparing and grouping materials based on their properties and investigating how certain materials change.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Autumn 1- Beginning & Belonging. In this unit, children will explore our school rules and what they mean in practice. They will also take part in activities to develop their skills of cooperation. They will explore the range of new situations they or others may find themselves in, and the emotions they or others may experience. They will also revisit and develop their own Networks of Support, and consider how they can provide help and support to others.

Autumn 2- Family & Friends. In this unit, children will continue to develop their skills in making new friendships, and in maintaining and coping with challenges in existing friendships and other relationships. They will explore how communication, empathy and compromise can be employed to sustain healthy relationships and reduce conflict. They will explore again concepts of trust and loyalty, considering how these principles apply to healthy online and offline relationships. They will also consider ways in which families support each other through periods of change.



Spanish

In our weekly Spanish lesson, we will continue to develop accurate pronunciation. We will also be able to communicate (orally and through writing) pets we do/do not have. Finally, this term we will also develop our vocabulary of classroom items and discuss what might be found in their pencil case/in the classroom.



PE

We have 2 hours of PE every week on Tuesday (with our new specialist PE coach Jacob) and Thursday (with Mrs Blackwell). Please make sure your child keeps their PE kit in school in their locker. We will send it home at the end of the half term or if it gets very dirty!

Autumn 1: In the first half term, we will develop our tennis skills in our 'Nimble Nets' unit as well as developing our outdoor adventure skills.

Autumn 2: In the second half term, we will develop our gymnastics skills creating sequences and continue to develop our fitness and think about the effects of exercise on the body in our 'Mighty Movers' unit.

DT

In our DT lessons, we will learn more about strengthening structures. We will develop our designing skills by researching and developing design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. We will improve our making skills select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Continue to build your child's reading stamina and expose them to a variety of texts including fiction, non-fiction and poetry. Have a visit to your local library and ask for recommendations on a wide range of children's books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- See if you can research online or find some books in the library all about the Mayans or rainforests.
- Continue to practise times tables using online games or quizzes.
- Use YouTube drawing tutorials to improve your sketching skills

Year 5 weekly homework expectation:

- Read with an adult at least 5 times per week. Please ensure your child's reading diary records when they read at home and is signed by a parent/carer.
- Complete 5-10 minutes of times table practice at least 5 times per week (this could be orally, through games, using online practice such as Times Table Rockstars or by reviewing your child's 99 Club results sheet together). In Year 5, we consolidate all times tables up to 12×12 and associated division facts (e.g. children should quickly be able to answer questions such as 9×12 , 7×6 , $54 \div 9$, 11×11 , $64 \div 8$). When children reach the 99 Club, they will then move on to bronze, silver and gold levels and receive an additional maths challenge.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library sessions. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts to practise at home, plus Times Table Rockstar logins for interactive practice.