



RADFORD SEMELE

CoFE PRIMARY SCHOOL

A family of learners expecting the best

May we have
life to the full
John 10:10

Year 3 Termly Overview

Autumn 2026

It is lovely to be back for a new school year! We hope you are looking forward to our first term together in Year 3. We hope you find our termly overview useful. Here you will find a brief overview of what we will be covering in school this term. Have a look at our knowledge organisers on our class and curriculum webpages for more detail! If you have any further questions, please email us!

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Values and Ethos

Our school vision is "A family of learners expecting the best", underpinned by our Bible quote from John 10:10: "I have come that they may have life and have it to the full". Every child is valued as an individual at our friendly and welcoming school. We foster a love of learning, make lasting memories and take pride in achieving educational excellence. At Radford Semele, we also focus on supporting children to become kind, generous and responsible members of society. Our school vision and school values are at the heart of all that we do. Our values are taught through collective worship, are woven through our curriculum and underpin our Behaviour Policy.

We have six school values - respect, creativity, perseverance, forgiveness, responsibility and generosity.



English

In our English lessons we will be developing our:

- Reading skills, such as making suitable predictions and using inference skills to understand how characters are feeling
- Speaking and listening skills, including performing and presenting
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing based on our theme text 'Stone Age Boy'
- Grammar including noun phrases

Science

In our weekly science lesson, we will be finding out more about the world we live in by studying rocks! We will learn how different types of rocks are formed and how to identify them. Pupils will need to have a keen eye for this topic!



Maths

In maths this term, we will be focussing on:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Measures

We will be starting of the year focusing on understanding how larger numbers are made up and the importance of place value. Pupils will then look at fractions and comparing them, before moving on to focus on addition and subtraction. We will also cover measures including length and mass.

Theme (History/Geography)

Our theme this term is called 'Stone Age to Iron Age'.

In our history lessons, we will explore what Britain was like in prehistoric times. We will start by exploring when this period fits into history then finding out more about life in the Stone Age and how we can use remains like Skara Brae and Stonehenge to find out more. Finally, the children will find out how life changed during the Iron Age.

In our geography lessons, children will learn what settlements are. We will discover why the Stone Age people settled in certain locations, what makes a good settlement site and how land is used in different settlements.



Art

We will have an art lesson every week in Autumn 2 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our theme. We will learn about the first artists and the works they left behind. We will consider how these works were made without any additional resources and how artists today are making artwork just using natural resources.

DT

In Autumn 1, we will take part in a weekly cooking and nutrition lessons as part of our masterclass afternoons. In this unit, children will learn about the different food groups and name foods from each group as well as reinforcing their knowledge of where foods come from. They will use a wide variety of ingredients and techniques to prepare and combine ingredients safely.

RE

We have an RE lesson every week.

In Autumn 1, we will find out about the big question 'Why are nature and the seasons significant for religion and worldviews?'. Children will explore a range of religious and non-religious calendars festivals such as Christmas and Easter, Pesach (Passover), Ramadan, Shabbat and Kala.

In Autumn 2, we will learn more about the Trinity. Children will develop their understanding of the concept that God is one being that exists in three equal parts: the Father, the Son and the Holy Spirit.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Autumn 1- Beginning and Belonging. In this unit, children will explore our school rules and experience activities designed to build positive relationships in the class and explore what it feels like to be in new situations. They will identify their own support networks and will develop skills to enable them to access help and support and to help others.

Autumn 2- Family & Friends. This unit looks at the importance of relationships and friendships and develops children's awareness of and ability to form and maintain healthy relationships. This includes the ability to value and empathise with others, manage conflict and recognise how we affect and are affected by others.

Spanish

In Year 3, children begin learning Spanish in our weekly lessons!

By the end of our first introductory unit, pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.

In our second unit, the children will learn 10 common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish.

PE

We have 2 hours of PE every week. During the autumn term, we will have PE on Monday and Thursday. Please make sure your child keeps their PE kit on their peg. We will send it home at the end of the half term or if it gets very dirty!

Autumn 1: In the first half term, we will develop our running and dance skills.

Autumn 2: In the second half term, we will focus on gymnastics. We will also have PE on Tuesdays as part of masterclass with our new sports coach Jacob and focus on 'Brilliant Ball Skills'.

Music

In our weekly music lessons, we will learn more about...

Autumn 1: In Autumn 1, we will learn what ballads are, how to identify their features and how to convey different emotions when performing. We will think about vocabulary to describe a story, before turning it into lyrics following the structure of a traditional ballad.

Autumn 2: In the second half term, we will explore jazz music and find out what ragtime music is, learn to play the 'off beat' and improvise or compose a scat singing performance. We will finish the unit by composing and playing a jazz motif and a swung rhythm.

Computing

We take part in weekly computing lessons. In Autumn 1, we will be learning all about computing systems. We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs and then we will focus on computer networks.

In Autumn 2, we will create databases. We will develop our understanding of what a branching database is and how to create one by creating physical and on-screen branching databases.



Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Consolidate the times tables learnt in Year 2 so children can quickly recall their 2, 5 and 10 times tables and then practise the 3s, 4s and 8s!
- Practise telling the time on an analogue clock.
- Search for the 'Year 3 and 4 statutory spellings' and practise some of these words at home.
- When eating together or cooking together at home, discuss food groups and where the foods come from.
- See if you can research online or find some books in the library all about the Stone, Bronze or Iron Age.
- Read as much as you can! Including texts like billboards, adverts, newspapers and leaflets.
- Start to learn your 3, 4 and 8 times tables.

Year 3 weekly homework expectation:

- Read with an adult at least 5 times per week. Please ensure your child's reading diary records when they read at home and is signed by a parent/carer.
- Complete 5-10 minutes of times table practice at least 5 times per week (this could be orally, through games, using online practice such as Times Table Rockstars or by reviewing your child's 99 Club results sheet together). In Year 3, we consolidate the times tables learnt in Year 2 (2s, 5s and 10s) and focus on learning the 3s, 4s and 8s.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Key Maths Skills – A selection of key maths concepts to practise at home, plus Times Table Rockstar logins for interactive practice.