



Year 6 Termly Overview

Summer 2026

We can't wait for the Summer Term in Year 6! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! We also look forward to welcoming Mr Watkins into our class this term. Mr Watkins is in his final term of training to be a teacher and I'm sure will be a great addition to our classroom. If you have any further questions, please email me:

Mrs Lyatt lyatt.y@welearn365.com



PE

We have 2 hours of PE every week. Please make sure your child keeps their PE kit in school. We will send it home at the end of the half term or if it gets very dirty!

Summer 1: We will have PE every Wednesday and Friday and take part in two units called 'Young Olympians' and 'Mighty Movers', in which we will develop our fitness in fun boxercise lessons. We are also really lucky to have Rachel Berny (Head Coach at Leamington Athletics) joining us on Fridays to develop our athletics skills.

Summer 2: In Spring 2, we will have PE on a Wednesday and Friday. We will develop our striking and fielding skills in rounders lessons and learn more about Pilates in a 'Cool Core' unit.

Maths

In maths this term, we will be focussing on:

- Developing our reasoning and problem solving skills
- Ratio and proportion
- Roman numerals
- Properties of 3D shape including volume and nets



English

In our English lessons we will be developing our:

- Reading skills, including developing our understanding of inference and explanation style questions.
- Speaking and listening skills taking part in roleplay, debates, hot seating and working in groups with others.
- Spelling (see our spellings on our class page!).
- Handwriting
- Writing including: biographies, non-chronological report and recounts
- Grammar including developing our knowledge of relative clauses, modal verbs and a range of punctuation including commas and semi-colons.

Science

Every week, we have a science lesson. This term, our science topic is 'Evolution and Inheritance.' During this topic, we will learn about how living things change over time, adapt to environments, and pass traits to offsprings.

Music

Summer 1: In this unit, children will learn more about Baroque music and some well-known Baroque composers. They will learn to play and perform as a group by reading staff notation.

Summer 2: In this unit, the children will learn to compose and perform a leaver's song.



Computing

We take part in weekly computing lessons. In Summer 1, we will have computing as part of our masterclass lessons with Miss Conroy and will learn all about 3D printing.

We will also make our own computer games and learn more about variables by adding a scoring system and timer.

RE

We have a weekly RE lesson.

In Summer 1, children will explore the question: 'What is truth and where might it be found?'. Children will explore the idea of truth and what it might mean to philosophers, people from different worldviews and where non-religious people may turn to find 'truth'.

In the second half term, children will dig deeper exploring creation and scientific views about how the world was made and try to find out if these views can be complementary or are conflicting.

Theme (History/Geography)

In their final theme 'Our Changing World', children will focus on significant individuals through time and their impact on the world, linking to each of our school values. Focussing on the history of prejudice and discrimination, children will build upon their knowledge of WW2, studied in spring term, to develop their understanding that a number of groups of people, all throughout history, have been victimised and marginalised due to their gender, race or religion. Children will explore the key events and key people throughout different time periods and their impact upon the world today.

In their geography lessons, children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.

DT

In this unit, children will learn to apply their computing knowledge to make a product. The children will create a 3D printed keyring to take with them to secondary school as a memento of their time at primary school. Children will generate, develop, model and communicate their ideas through discussion, annotated sketches, prototypes and computer aided design. They will use their technical knowledge and accurate skills to problem solve during the making process when creating their final product on Tinkercad.

Art

Children will be introduced to street art and graffiti and look at the social and moral impact. They will explore their own thoughts and feelings about the art form and consider what their message to the world would be. They will use mixed media and print and drawn elements to express their own message.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Summer 1- Sex and relationship education. The themes covered in this unit are 'the human lifecycle', 'growing up', 'personal responsibilities' and 'parents, carers and families'. The unit for Y5/6 focuses on how puberty brings about changing feelings and relationships with friends and family and consider ways to manage emotions so that they are able to express their feelings and concerns positively. The unit also focuses on the human lifecycle including sexual intercourse. Children will explore the meaning of love and consider their responsibilities to care for themselves and others. They will consider the need for trust and love relationships.

Summer 2- Healthy Lifestyle. This unit looks at a range of physical and mental aspects of healthy living. It begins by focusing particularly on healthy eating and physical activity. Children will learn about the different substances food contains, including nutrients and their benefits, and will consider ways of achieving an energy balance which helps them to stay healthy and be active. They will also consider the benefits and risks to their physical and mental health when spending time online, and how to manage these, as well as learning about why age restrictions are in place, and how they can make safer choices.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Experiment with making 3D designs on Tinkercad and making your own game on Scratch. Both are free to use!
- Create your own mixed media artwork inspired by graffiti art.
- Keep a listening journal of your favourite songs, bands and artists. Analyse their style, the tempo, dynamics, instrument. Listen out for your favourite lyrics and think about the feelings/images the song brings to mind.
- Create an informative poster all about coastal erosion.
- Linking to our PE and PSHE units all about healthy lifestyles, try following an online boxercise or Pilates fitness video.
- Create a biography/poster/PowerPoint presentation about someone you admire who has made a positive change to the world. We will be finding out all about significant individuals in the past and present who are making a positive difference to others.

Spanish

We have a weekly Spanish lesson in which we will learn all about:

Spring 1 Planets - In this cross-curricular unit pupils will learn more about the planets and the Solar System. They will learn a key set of adjectives and will also work on creating longer and more detailed sentences, with conjunctions to extend their descriptions. Pupils will build towards performing a role-play task in pairs for a pretend interview between an astrophysicist and an astronaut preparing for a space expedition.

Summer 2 Me in the World - In this unit pupils will learn about other countries around the globe that speak the Spanish. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.



Year 6 weekly homework expectation:

Read with an adult or independently at least 5 times per week. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Complete weekly maths and English grammar homework. The expectation is for the children to complete this by the following Friday.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library sessions. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts to practise at home including arithmetic skills, plus Times Table Rockstar logins for interactive practice.

