



Year 6 Termly Overview

Spring 2025

In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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PE

We have 2 hours of PE every week. Please make sure your child keeps their PE kit in school. We will send it home at the end of the half term or if it gets very dirty!

Spring 1: We will have PE on a Tuesday with our PE coach Jordan and will be learning all about tag rugby. We will also have PE on a Friday with Mrs Lyatt and take part in a fitness unit called 'Step to the beat'.

Spring 2: In Spring 2, we will have PE on a Monday and Friday. We will be learning all about dance and have fun completing a range of exercises in a fitness bootcamp!

Maths

In maths this term, we will be focussing on:

- Developing our arithmetic skills including the use of fractions
- Shape, space and measure including 3d shape, area, perimeter and volume
- Reading and interpreting graphs
- Algebra
- Ratio and proportion



English

In our English lessons we will be developing our:

- Reading skills, including developing our understanding of inference and explanation style questions.
- Speaking and listening skills taking part in roleplay, debates, hot seating and working in groups with others.
- Spelling (see our spellings on our class page!).
- Handwriting
- Writing including writing formal and informal letters, balanced arguments, non-chronological reports and narratives
- Grammar including developing our knowledge of relative clauses, modal verbs and a range of punctuation including commas and semi-colons.

Science

Every week, we have a science lesson. This term, our science topic is 'Living Things and Their Habitats'. During this topic, we will learn about how living things are classified into groups according to their type.

Music

We have a weekly music lesson with Mr Hudson, our music specialist, as part of masterclass in Spring 1 and then with Mrs Lyatt in Spring 2.

Spring 1: In this unit, children will be exploring and identifying the characteristics of film music. They will also be creating a composition and graphic score to perform alongside a film.

Spring 2: In the second half term, we will be developing greater accuracy in pitch and control. Children will learn to identify pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.



Computing

We take part in weekly computing lessons. In Spring 1, we will be learning all about website design. The children will explore templates and compare layouts for different purposes before designing their own webpage.

In Spring 2 we will find out more about how to use spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Children will be taught the importance of formatting data to support calculations, while also being introduced to formulas.

Theme (History/Geography)

Our theme this term is called 'Warwickshire at War'.

In this history based unit, children will study the second world war due to its impact and significance in the local area. Children will find about the events leading up to the war and the impact on the lives of men, women and children in Britain and Europe. They will learn about wartime rationing, why and where children were evacuated and what life was like as an evacuee. Children will know about and describe the key events of the Blitz, with a particular focus on Coventry and the Cathedral.

RE

We have a weekly RE lesson.

In Spring 1, we will reflect upon the question 'How might your worldview impact on the way you understand death and beyond?' The children will explore different views of life after death and explore different pieces of artwork and pose their own questions.

In Spring 2, we will investigate 'What difference does the resurrection make to Christians?' Children will explore the 'big story' of the Bible and how salvation includes the ongoing restoration of humans' relationship with God.

DT

In Spring 2, we will take part in a weekly DT lesson as part of masterclass 'Cooking and Nutrition' lessons. In this unit, children learn how to confidently plan a series of healthy meals based on the principles of a healthy and varied diet. They use information on food labels to inform choices. They research, plan and prepare and cook a savoury dish, applying their knowledge of ingredients and my technical skills.

Art

Our art lessons are linked to our theme all about World War Two and its impact on Coventry.

Children will look at John Piper, the work he did in Coventry Cathedral and his representations of bomb damaged churches and buildings. They will produce a stained glass style panel and mixed media representation of architecture in a similar style.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Spring 1- Working Together. Children will begin to think about how the skills they are developing now might be used in later life, for example in the workplace. They will consider their hopes for the future and think about what steps they can take now to begin to build towards these. They will learn to reflect on the process of learning a new skill and think about what might help or hinder them when facing challenges. Through discussion and practice, children will develop their communication skills, such as listening, debating, explaining their views and acknowledging the views of others.

Spring 2- Managing Risk. During this unit, children will consider the breadth of risky situations they encounter on a daily basis and how their skills and behaviour can minimise some of those risks. The children will consider the skills they will need to keep themselves safer whilst cycling on the roads. They will review and build on the knowledge they have about road safety as a pedestrian. They will develop understanding of how they can take more responsibility for keeping themselves safer in the sun. They will consider the dangers of electricity in the home and on railways.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Can you complete any research at home about our theme? Perhaps you could find out how the local area was impacted by World War 2
- To develop your computer coding skills, have a look at 'Google Sheets' to find out more about spreadsheets.
- Research some of your favourite animals and find out more about how they are classified. You may find this website useful: <https://a-z-animals.com/>
- Practise your Spanish at home by revising some of the words learnt in Year 5. Can you find the words for common pets, words to describe the weather, clothes, things in the classroom or at the café? You might find this website helpful: <https://www.bbc.co.uk/bitesize/subjects/z4crr2p>
- Research John Piper and find out more about his artwork. Can you recreate a piece of his Coventry artwork?
- Help at home with meal planning and preparation. Can you have a look at food labels and see what information they tell you?

Spanish

We have a weekly Spanish lesson in which we will learn all about:

Spring 1 Healthy Lifestyles - In this unit pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods, along with the verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.

Spring 2 At School - In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects.



Year 6 weekly homework expectation:

Read with an adult or independently at least 5 times per week. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Starting from Friday 9th January, children in Year 6 will receive weekly maths and English grammar homework. The expectation is for the children to complete this by the following Friday.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library sessions. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts to practise at home including arithmetic skills, plus Times Table Rockstar logins for interactive practice.

