



Year 5 Termly Overview

Summer 2026

We can't wait for the Summer Term in Year 5! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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Maths

In maths this term, we will learn to:

- extend and find missing numbers in linear sequences involving decimals and fractions
- add and subtract mentally with decimals and increasingly large numbers choosing and using the most appropriate strategy
- confidently use and apply formal written methods of columnar addition and subtraction to solve multi-step problems in a range of contexts
- identify common factors of two numbers
- multiply and divide mentally drawing upon known facts
- solve division problems interpreting non-integer answers in different ways according to the context including with remainders, as fractions, as decimals, or by rounding
- recognise the % sign and know per cent relates to 'number of parts per 100', that one whole = 100%
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- recognise fraction percentage and decimal equivalence

English

In our English lessons we will be developing our:

- Reading skills, focusing on our vocabulary, inference, prediction, finding evidence and retrieval skills. We will read a range of texts including fiction, non-fiction and poetry increasing in length to build our reading stamina.
- Speaking and listening skills.
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing including myths and legends of the Greeks, playscripts, figurative poetry, persuasive writing, and non-chronological reports.
- Punctuation and grammar focusing on subordinate clauses, fronted adverbials, relative clauses, parenthesis, pronouns and cohesive paragraphs.

PE

Summer 1: In the first half term, we will have PE on Tuesdays as part of masterclass and take part in a 'Young Olympians' unit with our PE specialist coach Jordan. We will then work with Mrs Blackwell on Wednesdays in a fun fitness 'bootcamp'.

Summer 2: In the second half term, we will have PE every Wednesday and Thursday and develop our rounders skills and take part in 'Outdoor Adventurous Activities' unit developing our orienteering skills.

DT

In this unit, children will learn all about structures. They will look at existing bridges around the world and learn more about their shapes. They will then become engineers and create their own bridges and test which can withstand the most weight!

Music

Summer 1: In the first half term, we will have music lessons with our music specialist teacher, Mr Hudson, and learn all about looping and remixing music.

Summer 2: This unit focuses on teaching musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.

Art

In this unit, children will look at Greek pots and the designs featured on them. They will explore who might have owned the pots and what they tell us about the Greek way of life. Using Grayson Perry as an artist study, children will design their own 'Toft' plate as a status symbol of modern life. Finally, children will look at illustrator Sara Fanelli and create their own beast.



Computing

We take part in weekly computing lessons. In the summer term, we will learn more about systems and searching and how search engines work. We will then create our own databases.

Science

In the summer term, we will learn more about 'Living Things and Their Habitats'. Children will learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and bird. They will also describe the life process of reproduction in some plants and animals. We will also learn more about 'Animals including humans'. Children will learn all about the changes as humans develop to old age.

Theme (History/Geography)

Our theme this term is based around 'Greece'.

In our history lessons, children will contrast previously studied civilisations, Ancient Egyptians and Mayans. Children will explore different kinds of historical sources and evaluate their usefulness. They will learn how towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. Children will learn more about daily life including religious beliefs and contrast these to previously studied time periods. They will know that the Greeks existed in a democracy and what this looked like. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics.

In our geography lessons, Children will extend their knowledge of Europe by studying the country of Greece in depth. They will know the key physical and human characteristics of Greece. Children will extend their map work by using maps/atlas/globes/digital mapping to locate countries and features described. Building upon their learning from the autumn term, the children will find out more about different climate zones, biomes and vegetation belts. The children will also compare what they learnt about economic activity and trade links with their learning all about South America.

RE

We have a weekly RE lesson.

In Summer 1, we will answer the big question: 'What might it mean to 'live well?'' Children will look at how different sacred texts show different people how to live well. They will also explore the idea of prayer and why it is important in some religious worldviews.

In the second half term, children will explore the relationship between creation and science and decide if views are conflicting or complementary.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Summer 1- Managing Change. In this unit, children will consider situations involving change and loss in a range of contexts, including moving home, changing schools, bereavement and family change. They will learn to understand that change is an inevitable part of everyone's lives, and that changes can have positive and negative aspects to them. They will develop strategies that might help them to manage change in the future, including during transition to secondary school.

Summer 2- Sex and relationship education. The themes covered in this unit are 'the human lifecycle', 'growing up', 'personal responsibilities' and 'parents, carers and families'. The unit for Y5/6 focuses on how puberty brings about changing feelings and relationships with friends and family and consider ways to manage emotions so that they are able to express their feelings and concerns positively. The unit also focuses on the human lifecycle including sexual intercourse. Children will explore the meaning of love and consider their responsibilities to care for themselves and others. They will consider the need for trust and love relationships.



Spanish

In our weekly Spanish lesson, we will learn all about:

Summer 1 – What's the weather like? By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography.

Summer 2 – Traditions and celebrations. By the end of this unit pupils will have the knowledge and skills necessary to ask and respond to key questions in the foreign language about 5 key traditions and celebrations in Spanish.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Read a Greek myth or book liked to the Greeks. You might enjoy the Percy Jackson series.
- Research more about the Ancient Greek Gods and create a poster/fact file. Are they similar to the Roman/Anglo-Saxon/Viking Gods you have learnt about before?
- Find out more about the country of Greece today. Can you find Greece on a map? Can you find out what the flag looks like or more about the landscape/ climate/ animals/ physical features/ famous landmarks? You could create a PowerPoint presentation or leaflet all about Greece.
- Listen to music from a musical or watch a musical film and write a review.
- Learn more about the life cycle of an animal and create a poster to show their life cycle.



Year 5 weekly homework expectation:

Read with an adult or independently at least 5 times per week. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library sessions. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts to practise at home, plus Times Table Rockstar logins for interactive practice. If your child likes a puzzle or a challenge NRich is an excellent resource with lots of fun and interesting maths investigations.

