



Year 4 Termly Overview

Summer 2026

We can't wait for the Summer Term in Year 4! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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Theme (History/Geography)

Our theme this term is called 'Egypt and the Sahara'.

In our history lessons, children will learn that, whilst the Stone Age and Bronze Age hunter gathers and farmers occupied Britain, the Ancient Egyptians were achieving many great things in Northern Africa. Children will learn about Ancient Egyptian civilisation, including the importance of the River Nile, customs, traditions and religious beliefs. They will learn about the pharaohs and the process of mummification. The children will find out more about two significant pharaohs: Rameses II and Hatshepsut, one of the few female pharaohs. Children will learn how historians have found out about the Egyptians, including interpreting hieroglyphics and discovering treasures inside the pyramids.

In our geography lessons, the children will focus upon the continent of Africa. Children will extend their locational knowledge by naming some of the countries in the continent of Africa. They will focus on the geographical region of the world's third largest desert (The Sahara) and compare its features with the Arctic and Antarctic deserts studied in their previous theme. They will learn about the physical and human characteristics of the biome of the Sahara region and the ways of life of the people who live in Egypt. Linking to previous learning in Year 3, children will explore why the Egyptians settled by the River Nile and its key features. The children will also look at human settlements today and how humans have created the Aswan High Dam to control the yearly flooding.

Maths

In maths this term, we will be focussing on:

- Addition and subtraction
- Multiplication and division
- Decimals
- Fractions
- Time
- Money
- Geometry
- Position and direction

We will embed times tables recall through daily practice through a variety of different activities and games (Hit the Button, Times Tables Rockstars) to support the children in rapid recall.

We will also revise our times tables every Friday during our weekly 99 Club.

Art

Our art lessons are linked to our theme. Children will look at Egyptian art, where it can be found and how it was used. They will produce a fresco inspired design incorporating print and painted elements.

Music

Summer 1: This half term, children will learn about Haiku music. After exploring different pieces of music, the children will be then challenged to select instruments and sounds which match their vocabulary and work as a group to create and perform a piece of music.

Summer 2: In the second half term, we will have music lessons with our music specialist teacher, Mr Hudson, and learn all about samba and carnival sounds.

PE

We have 2 hours of PE every week.

Summer 1: We will have PE on Thursdays and Fridays and take part in two units called 'Young Olympians' and 'Gymfit Circuits'. We are also really lucky to have Rachel Berny (Head Coach at Leamington Athletics) joining us on Fridays to develop our athletics skills.

Summer 2: We will then work with Jordan (our specialist PE coach) on Tuesdays to develop our striking and fielding skills and with Mr Andrews on Thursdays to learn more about Pilates in a 'Cool Core' unit.



DT

As part of our Masterclass sessions, pupils will take part in Design and Technology cooking lessons, where they will learn about healthy eating and develop basic food preparation skills. Children will explore the importance of a balanced diet, understanding the role of different food groups including fruits and vegetables, carbohydrates, dairy, protein and fats. Pupils will also learn about seasonality and the benefits of eating local, seasonal foods, including better taste, lower cost and a reduced environmental impact.

English

In our English lessons we will be developing our:

- Reading skills, including vocabulary, inference, prediction, explanation, retrieval and summarising.
- Speaking and listening skills, with a focus on oracy embedded across the curriculum.
- Spelling (see our spelling rules on our class page).
- Handwriting
- Writing. We will explore a range of genres and produce writing inspired by our key texts, Egyptian Cinderella and our Tadeo Jones writing unit.
- Grammar, (expanded noun phrases, fronted adverbials, prepositions, nouns, verbs, adjectives and adverbs). We will develop our use of punctuation including; commas, apostrophes for possession and inverted commas for speech.

Computing

We take part in weekly computing lessons. We will begin by learning all about data logging and then move on to a photo editing unit.

RE

We have weekly RE lessons. In Summer 1, children will explore the question: 'Do you have to be part of a faith community to hold an organised worldview?'. They will also explore how religion and history have entwined.

In the second half term, the children will dig deeper into what Christians learn from the Creation story. Children will offer suggestions about what the story of Adam and Eve might show about human nature and how to act. They will also describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.



PSHE

We have a weekly PSHE lesson. This term, we will be learning all about:

Summer 1- Healthy Lifestyles. This unit looks at a range of factors which contribute to a healthy lifestyle, including healthy eating, physical activity, sleep and use of free time. The children will revisit the Eatwell Guide and using it to plan healthy, balanced meals. Children will learn about the physical and mental benefits of regular exercise and will consider the relationship between physical activity and nutrition.

Summer 2- Sex and Relationships. In Years 3 and 4, children will develop familiarity with the names of the main external parts of the body and become more confident in describing them. They will consider the amazing nature of their bodies, with a view to developing respect for their bodies and themselves. Children will also consider simple hygiene practices and their levels of responsibility for carrying these out.

Spanish

In our weekly Spanish lessons, we will find out more about:

Summer 1 'My Family'– By the end of this unit pupils will have the knowledge and skills to make a presentation about their family in both spoken and written form in Spanish.

Summer 2 'My Home' - By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and describe rooms in a house.

Science

In this unit, pupils explore the fascinating world of living things and the environments in which they live. They will learn to recognise that living things can be grouped in a variety of ways and begin to use simple classification keys to help identify and name different organisms. Children will investigate a range of habitats, both local and global, and understand how animals and plants are suited to their environments.

Pupils will also explore how environments can change and discuss the impact these changes can have on living things. Through hands-on activities, outdoor learning, and observation, children will develop their scientific enquiry skills, including identifying patterns, making comparisons, and recording findings.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Practise all of the times tables up to 12 x 12 by testing your child in the car, singing songs or playing fun games at home. There are also lots of online times table games, including on Times Table Rockstar (please ask for your child's log in details!) if you have access to a device at home.
- See if you can find any books about the Egyptians. Can you use this to create a poster about what you have learnt or perhaps a fact file about an Egyptian God.
- Have a look at photos of the Sahara Desert and see if you can find it on a map.
- Have a look at some famous Egyptian landmark and find out why these were built. Use junk modelling or Lego to build your own Egyptian pyramid or sphinx!
- Turn into a photographer and photograph your family and landscapes around you. Have a go at editing the photos and see what different effects you can create.
- Practise your Spanish skills at home and see if you can share what we have been learning in 'My Family' with your own family!



Year 4 weekly homework expectation:

Read at least 5 times per week. At least twice with an adult and the rest independently. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts and arithmetic skills to practise at home, plus Times Table Rockstar logins for interactive practice. Use the 'Times Tables' link on the class page to find additional resources and ways to help support the learning of times tables at home.

