



Year 4 Termly Overview

Spring 2025

In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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Theme (History/Geography)

Our theme this term is called 'Polar Regions'.

In this theme, children will extend their knowledge and understanding of the world's continents, oceans and seas previously studied in Year 2. They will begin to learn about climate zones, biomes and vegetation belts focusing upon the polar regions. They will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Children will learn more about the geographical features of the polar regions and the impact of climate change on these regions.

Maths

In maths this term, we will be focussing on:

- Place value
- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Measures
- Position and Direction
- Time
- Statistics

We will embed times tables recall through daily practice through a variety of different activities and games (Hit the Button, Times Tables Rockstars) to support the children in rapid recall.

We will also revise our times tables every Friday during our weekly 99 Club.

English

In our English lessons we will be developing our:

- Reading skills, including vocabulary, inference, predictions, explanations, retrieval and summarising.
- Speaking and listening skills with focus on oracy embedded through our curriculum.
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing. We will learn about different genres and produce writing inspired by one of our key texts this term: 'Shackleton's Journey'
- Grammar including expanded noun phrases, fronted adverbials, prepositions, nouns, verbs, adjectives and adverbs.

Music

This term, we have a weekly music lesson with Mr Andrews.

Spring 1- Rock & Roll: In this unit, children will learn to perform the hand jive hand actions in sequence and in time with the music, sing in tune and perform their actions in time, play the notes of the walking bass in the correct sequence and independently play their part with some awareness of the other performers.

Spring 2- Changes in pitch, dynamics & tempo: In Spring 2, we will learn to sing in tune and in harmony with others, with developing breath control, explain how a piece of music makes us feel, perform a vocal ostinato in time and create an ostinato and represent it on paper so that they can remember it.

PE

We have 2 hours of PE every week. In the spring term, we will take part in PE lessons with our PE coach Jordan as part of our masterclass lessons and with Mr Andrews on a Wednesday.

Spring 1: In Spring 1, we will learn all about football in our invaders lessons with Jordan and learn all about dynamic dances with Mr Andrews.

Spring 2: We will then move on to our 'Nimble Nets' unit and learn all about tennis with Jordan and take part in a fitness unit called 'Step to the beat' with Mr Andrews.



DT

In Spring 2, we will take part in a weekly DT lesson. In this unit, we will develop our sewing skills as they become more accurate using running and back stitch. They are also introduced to the overstitch and children thread a needle with growing independence. In this unit, the children will use their knowledge of existing products to design a functional and appealing product for a purpose and audience. Children learn about the functional and aesthetic qualities of a wide range of materials and add further decoration to their work using buttons, beads, sequins etc. They evaluate how their finished product might be improved to meet the needs of the intended user.

Art

We will have an art lesson every week in Spring 1 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our theme. Children will have the opportunity to understand that art can be used to enable an exploration of important issues which affect us all.

Through drawing and making, and through looking at art made by other people, we can build our understanding of the issues involved, and make a creative response to share with others.

Children will work in groups to produce an Arctic scene in collage and sculpture.

Computing

We take part in weekly computing lessons. In Spring 1, we will develop our word processing skills.

In Spring 2, we will take part in 'Computer Programming' as part of our masterclass lessons with Miss Conroy. In these lessons, we will learn all about using repetition in games. We will use the program Scratch to design our games using repetition.

RE

We have weekly RE lessons. In Spring 1, we will find out about the big question 'What or who is 'God' and how is the divine understood in theistic worldviews?' This sounds like a very big question to answer! We will explore what Christians, Muslims, Sikhs, Hindus and Jewish people believe about God. We will also revisit what Christians believe about the Holy Trinity.

In Spring 2, we will answer the question: 'When Jesus left, what was the impact of Pentecost?' In this unit, children will explore the story of the Day of Pentecost and what this might mean to Christians today.



PSHE

We have a weekly PSHE lesson. This term, we will be learning all about:

Spring 1- Working Together. In this unit, helps children to begin to develop lifelong skills in communication and working with others. Through discussion and practice, children will develop their communication and group work skills, such as listening, expressing opinions, questioning, problem solving and decision making. Children will learn to persevere at a task, developing resilience when faced with a range of problems.

Spring 2- Managing Risks. This unit children will consider their reactions to both positive and negative risky situations and how to manage these. They will explore the role of friends as encouragers, persuaders and influencers in risky situations. They will learn more about the benefits and risks of using the roads and visiting water. They will consider safety skills for both situations. Children will consider the dangers of fire and will make a home safety plan and how to carry out some basic first aid skills.

Spanish

In our weekly Spanish lessons, we will find out more about:

Spring 1 'I know how' – In this unit pupils will learn 10 familiar activities in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

Spring 2 'Presenting skills' - By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish using their previously learnt vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies.

Science

In science, we'll be learning all about electricity and how it's used in everyday life. Children will identify common electrical appliances and build simple circuits using cells, wires, bulbs, buzzers and switches.

We will be exploring sound and how we hear it and will learn how sounds are made by vibrations and how these vibrations travel through different materials. We will investigate how pitch and volume can change, and discover why sounds get quieter the further away they are from the source.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Practise all of the times tables up to 12 x 12 by testing your child in the car, singing songs or playing fun games at home. There are also lots of online times table games, including on Times Table Rockstar (please ask for your child's log in details!) if you have access to a device at home.
- Search for the 'Year 3 and 4 statutory spellings' and practise some of these words at home.
- Consolidate telling the time using a 12 and 24 hour clock.
- See if you can research online or find some books in the library all about Polar Regions
- Linking to our science, see if you can spot electricity and sound at work around your home (e.g. noticing which appliances use electricity, turning lights on and off with switches, listening for different sounds and how they change when you move closer or further away!)
- Practise using our Spanish words at home to see if you can teach the rest of your family!



Year 4 weekly homework expectation:

Read at least 5 times per week. At least twice with an adult and the rest independently. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts and arithmetic skills to practise at home, plus Times Table Rockstar logins for interactive practice. Use the 'Times Tables' link on the class page to find additional resources and ways to help support the learning of times tables at home.

