



Year 3 Termly Overview

Summer 2026

We can't wait for the Summer Term in Year 3! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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PE

We have 2 hours of PE every week.

Summer 1: We will have PE on Wednesdays and Fridays. We will be learning all about athletics and taking part in a fitness unit called 'Cool Core'.

Summer 2: On Tuesdays, we will work with our PE specialist coach Jordan to develop our cricket skills. We are also really lucky to have Rachel Berny (Head Coach at Leamington Athletics) joining us on Fridays to develop our athletics skills.

Maths

In maths this term, we will be focussing on:

- Time
- Written method for division
- Position and direction
- 2D and 3D shapes
- Money
- Statistic

We will be recapping all our prior knowledge learned throughout the year and learning how to decide which operation to apply to new problems and choose what the best strategy would be to find out the answer.

English

In our English lessons we will be developing our:

- Reading skills, such as making suitable predictions and using inference skills to understand how characters are feeling
- Speaking and listening skills, including performing and presenting
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing based on our theme texts 'Soar', 'Zoe Sophia's Scrapbook' and 'Romans on the Rampage'

Science

In our weekly science lesson, we will be finding out more about animals including humans and what we need to survive and how our bodies work.



Music

Summer 1: In this unit, children will think about how music makes them feel and create actions or movements appropriate to different sections of a piece of music. They will learn to play in time and with an awareness of other pupils' parts and play melodies and rhythms which represent the section of animation they are accompanying.

Summer 2: In the second half term, we will have music lessons with our music specialist teacher, Mr Hudson, and learn all about jazz music.



Theme (History/Geography)

Our theme this term is called 'Italy and the Romans'.

In our history lessons, we will learn that the Romans invaded Britain in 43AD and that life in Britain significantly changed as a result of this. By learning about Queen Boudicca of the Iceni tribe, children will explore British resistance to Roman rule. The children will also learn about the impact of Roman ruler Lucius Septimius Severus- Rome's first African emperor. Finally, this unit will help the children to understand how the Roman Empire influenced and shaped the world and that the Romans left a lasting legacy on the 'Britain' that we know today.

In our geography lessons, children will zoom in on the continent of Europe. They will extend their knowledge of maps to be able to locate some countries the continent of Europe. The children will then focus on Italy and locate its capital Rome and other major cities. Children will compare geographical and human similarities and differences between life in the UK and life in Italy, with a focus on Venice. They will know the key features of Venice and what makes it unique; type of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Children will compare Venetian ways of life to their own.

Art

We will have an art lesson every week in Summer 1 as part of masterclass with our art specialist teacher Mrs Blackwell.

In our art lessons, the children will look at mosaic art and create their own simple image using small pieces of paper. They will look at how pots were made using coils and how these can form part of the decorative design.

DT

In this unit, children will evaluate and explore existing pop up/moving books and investigate how the sliders and levers work. Children create a design based on a design criteria and create a mock up out of paper. They then create their own moving picture using mechanisms such as leavers and sliders.

RE

We have an RE lesson every week.

In Summer 1, children will try to answer the question: 'What can worldviews tell us about conflict. Peace, forgiveness and reconciliation and is that important?'. In this unit, the children will learn about a range of different beliefs and what they think about peace and reconciliation.

In Summer 2, the children will explore what Christians learn from the creation story.

Computing

We take part in weekly computing lessons. In Summer 1, we will use our Chromebooks to develop our computer programming skills in masterclass with Miss Conroy. We will learn all about programming on Scratch and Logo and using the pen tool to draw shapes. In Summer 2, we will use our iPads to create stop motion animations.

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Summer 1- Managing Change. In this unit, children will learn about the range of changes that they and other children will experience in their lives. This will include wanted and unwanted change, those changes that are chosen for them, and changes that they choose for themselves. They will develop strategies for coping with difficult feelings, including revisiting their Networks of Support, which identify people they trust whom they can talk to.

Summer 2- Sex and Relationships. In Years 3 and 4, children will consider the amazing nature of their bodies, with a view to developing respect for their bodies and themselves. They will develop familiarity with the names of the main external parts of the body and become more confident in describing them. Children will also consider simple hygiene practices and their levels of responsibility for carrying these out.

Spanish

We have weekly Spanish lessons in Year 3.

Summer 1 – In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.

Summer 2 – In this unit pupils will be taught three high frequency verbs: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Age. By the end of the unit pupils will be able to say / write who they are, where they live and too!

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Find out more about Italy. Can you find it on a map? Can you look at any pictures of the landscape or famous land marks?
- Read books about the Romans. Can you create a poster to show what you have learnt?
- Have a go at making your own mosaic at home by cutting paper into small square 'tiles'. You could also create a nature mosaic outside by using leaves/stones/petals to create patterns. You could even try and make a mosaic online using a program such as this: <https://www.theedkins.co.uk/jo/mosaic/mkmosaic.htm>
- Look at some moving picture books/pop up books and see if you can find out how they move. You could even have a go at making your own!

Year 3 weekly homework expectation:

Read at least 5 times per week. At least twice with an adult and the rest independently. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Key Maths Skills – A selection of key maths concepts to practise at home, plus Times Table Rockstar logins for interactive practice.

