



RADFORD SEMELE

CoFE PRIMARY SCHOOL

A family of learners expecting the best

May we have
life to the full
John 10:10

Year 3 Termly Overview

Spring 2025

In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

Miss Purewal purewal.h1@welearn365.com

PE

We have 2 hours of PE every week. During the spring term, we will take part in swimming lessons every Wednesday afternoon (beginning on 07.01.26). Don't forget to bring your swimming kit each week and a towel!

We will also have PE in school on Fridays with Miss Purewal. In Spring 1, we will be taking part in Outdoor Adventurous Activities and in Spring 2 we will be learning a dance inspired by Africa!

Maths

In maths this term, we will be focussing on:

- Statistics
- Reading and writing numbers
- Column methods for addition, subtraction and multiplication
- Division
- Measuring
- Time

We will be recapping our times table knowledge throughout the term as well as still practising our mental maths along with written methods, and look into more detail with converting time from analogue to digital.

English

In our English lessons we will be developing our:

- Reading skills, such as making suitable predictions and using inference skills to understand how characters are feeling
- Speaking and listening skills, including performing and presenting
- Spelling (see our spelling rules on our class page!)
- Handwriting
- Writing based on our theme texts 'Ocean meets Sky' and 'Flotsam'

Science

In our weekly science lesson, we will be finding out more about light including why we need light, measuring light sources and how shadows are formed and change.



Music

During the spring term, we will have our music lessons with our specialist music teacher Mr Hudson during masterclass on Tuesday afternoons.

Spring 1: In our instrument lessons, we will explore music of South Africa. This unit develops pupils' rhythmic, singing and notation skills.

Spring 2: In the second half term, we will continue to develop our music skills in a 'Caribbean' unit. We will learn about the history and features of calypso music, performing a calypso-style song with voices and tuned percussion in multiple parts and playing from staff notation.

Theme (History/Geography)

Our theme this term is called 'Rivers and Mountains'. This is a geography based unit. In our geography lessons, we will find out more about why rivers are so important to human settlements linking to their previous unit in the autumn term focussing on land use. Children will learn more about the features of rivers and will locate major rivers of the UK. They will develop their knowledge and understanding of rivers by visiting a river and using fieldwork to observe, measure, record and present their findings. Children will learn to explain the water cycle. In this theme, children will also find out about the major mountains of the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to evaluate the impact that tourism has on a mountainous region.



Computing

We take part in weekly computing lessons. In Spring 1, we will use our Chromebooks to develop our computer programming skills in masterclass with Miss Conroy. We will learn all about Sequencing Sounds on Scratch.

In Spring 2, we will develop our Desktop Publishing skills including adding words, pictures as well as using templates and editing.

Art

We will have an art lesson every week in Spring 2 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our theme. Children will design a print block. They will study the work of David Hockney and create a landscape in the same style.

DT

In this unit, children will develop their sewing skills by creating bunting. Children will start by discussing how to design bunting to meet their design criteria. They will then investigate and analyse existing products and use this to design a bunting triangle design to raise awareness of protecting ocean animals. Children will learn how to make a template (or pattern) using paper. They will then measure and mark out their shape by drawing round their template onto the fabric. Children begin to improve their sewing skills using running stitch more accurately and understand how to thread a needle and give this an attempt.

RE

We have an RE lesson every week.

In Spring 1, we will find out about the big question 'How are worldviews shaped and expressed through art and architecture?' Children will look at how religious worldviews can be shared through art and architecture including studying Islamic art/architecture, looking at how dance can represent ideas, learning more about sacred buildings and symbols.

In Spring 2, we will learn more about Holy Week and find out 'Why do Christians call the day Jesus died Good Friday?'

PSHE

We have weekly PSHE lessons. This term, we will be learning all about:

Spring 1- Diversity & Communities. In this unit, children will explore what makes up their identity and begin to understand aspects of other people's identities. They will learn about different communities that exist in the UK and consider some of the different views, lifestyles and beliefs people have. They will understand about stereotyping and the importance of challenging it. They will learn about their local environment and how they can help to care for it.

Spring 2- Personal Safety. This unit builds the work we do all about Protective Behaviours. As such, it is underpinned by two key principles: we all have the right to feel safe all the time; and we can talk with someone about anything, even if it feels awful or small. Children will learn how to recognise their Early Warning Signs, which help them to know if they are feeling safe or unsafe. The children will be encouraged to consider the qualities they would look for in a 'network' person and decide who are their trusted adults that they could talk with about anything, good or bad, big or small.



Spanish

We have weekly Spanish lessons in Year 3.

Spring 1 – Animals: In this unit pupils will learn 10 familiar animals and be introduced to 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell ten animals. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.

Spring 2 – Little Red Riding Hood: In this unit, pupils will learn to listen carefully so as to understand a familiar fairy tale recounted in Spanish using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Continue to practise the 3s, 4s and 8 times tables!
- Practise telling the time on an analogue and digital clocks.
- Search for the 'Year 3 and 4 statutory spellings' and practise some of these words at home. Please also use Spelling Shed to follow our focus words for each week.
- Practise a running stitch and cross stitch for our Design Technology project.
- See if you can research online or find some books in the library all about Rivers and Mountains.
- Read as much as you can! Including texts like billboards, adverts, newspapers and leaflets.
- If you have access to a laptop or computer at home, have a look at the free coding website scratch.mit.edu and have a play around and see what you can do!

Year 3 weekly homework expectation:

Read at least 5 times per week. At least twice with an adult and the rest independently. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Key Maths Skills – A selection of key maths concepts to practise at home, plus Times Table Rockstar logins for interactive practice.

