



# Year 2 Termly Overview

## Summer 2026

We can't wait for the Summer Term in Year 2! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! We also look forward to welcoming Miss Dineen into our class this term. Miss Dineen is in her final term of training to be a teacher and I'm sure will be a great addition to our classroom. If you have any further questions, please email us:

Miss Conroy: [conroy.e@welearn365.com](mailto:conroy.e@welearn365.com)

Mrs Pike: [houghton.l@welearn365.com](mailto:houghton.l@welearn365.com)

### PE

We have 2 hours of PE every week. Please make sure your child keeps their PE kit on their peg. We will send it home at the end of the half term or if it gets very dirty!

**Spring 1:** We will have PE on a Monday and Tuesday with Miss Conroy and our specialist PE teacher Jordan. We will develop our athletics skills and take part in a 'fitness frenzy'!

**Spring 2:** We will have PE on a Monday and Friday. We will develop our skipping skills and our athletic skills. We are also really lucky to have Rachel Berny (Head Coach at Leamington Athletics) joining us to develop our athletics skills.

### English

In our English lessons we will be developing our:

- Reading skills, including applying the Stage Three phonics sounds, developing our decoding and ability to answer comprehension questions.
- Speaking and listening skills by adapting how we speak in different situations, using specialist talk and asking questions to find out more.
- Spelling (see our spelling rules on our class page!)
- Handwriting by continuing to think carefully about the size and spacing of our letters and using the diagonal strokes needed to join some letters.
- Writing including writing using a range of different genres we have previously learnt inspired by our theme.
- Punctuation and grammar focusing on using the correct tense, punctuating sentences with capital letters, full stops, commas in lists, apostrophes for possession, question marks and exclamation marks.

### Maths

We will focus on:

- Revising written addition and subtraction methods.
- Division
- Fractions
- Position and direction

We will consolidate the children's understanding of the column method used to add and subtract.

We will also continue to revise our 2, 5 and 10 times table and learn the associated division facts.

In our fractions unit, children will learn to recognise, find, name and write fractions of a length, shape, set of objects or quantity

They will also learn to write simple fractions and recognise the equivalence.

In our position and direction unit, we will order and arrange objects in patterns and sequences and use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.

## Music

**Summer 1:** In the first half of the summer term, Year 2 will have music lessons with our specialist music teacher Mr Hudson. This unit helps the children develop an understanding of structure by exploring and ordering rhythms.

**Summer 2:** In this unit, children are exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.

## Theme (History/Geography)

Our theme this term is called 'The Life and Times of Shakespeare'.

This theme is a history focus! In our history lessons, we will use a range of sources to find out about the life of William Shakespeare; a significant individual in the local town of Stratford Upon Avon. Children will learn why Shakespeare is so important in this area and be able to describe key events in his lifetime. Children will visit Stratford to see first-hand evidence of the Tudors in their locality. The children will also learn more about significant monarchs in history including Elizabeth I who was Queen of England when Shakespeare was alive. They will compare her reign and impact with Queen Victoria and Queen Elizabeth II.

## Art

We will have an art lesson every week in Summer 1 with Miss Conroy.

Our art lessons are linked to our theme learning all about Shakespeare. Children will look at 'A Midsummer Night's Dream and the idea of a set. They will study woodland imagery and create a mixed media forest scene.

## DT

In Summer 2, we will take part in a weekly DT lesson. Children will learn all about structures. Children will choose tools to create their mock up designs based on their knowledge of their properties. Children will develop their measuring skills to safely measure, mark out, cut and shape materials. They will investigate different techniques for stiffening materials and enable their freestanding structure to remain stable. Children will finish their project by evaluating their structures against the design criteria.

## RE

We take part in weekly RE lessons.

In Summer 1, will find out more about peace and reconciliation and what it means to forgive. The children will look at Coventry cathedral and find out what is special about the two cathedrals today.

In the second half term, the children will dig deeper into the big question they explored in Year 1: 'Who made the world?' They will learn more about Christian beliefs and retell the story of creation from the bible thinking about what this story tells Christians about God, creation and the world.



## Computing

We take part in weekly computing lessons. In Summer 1, the children will develop their presentation skills and learn more about how to use Google Slides. In Summer 2, the children will learn more about handling data online by creating tally charts, pictograms and block diagrams.

## **PSHE**

We have weekly PSHE lessons. PSHE lessons allow children to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. This term, we will be learning all about:

**Summer 1 – Sex and Relationships.** In Year 1 and 2 children will consider the amazing nature of their bodies, with a view to developing respect for their bodies and develop an understanding of how important it is to look after their body. They will develop familiarity with the names of the main external parts of the body. Children will also consider simple hygiene practices and their levels of responsibility for these.

**Summer 2- Healthy Lifestyles.** This unit looks at the importance of developing a healthy lifestyle, focussing particularly on how to create a healthy, balanced diet and why physical activity is essential. Children will learn about the Eatwell guide and develop their understanding of why it is important to eat a range of foods, including at least five portions of fruit and vegetables each day.



## **Science**

During the summer term, we will find out more about living things and their habitats. Children will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will then learn all about plants and observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow.

### **Looking for more ways to help at home? Here are some additional things you may wish to practise:**

- Practise writing skills by writing for a purpose at home such as a letter, diary, postcard or short story.
- Practise our learning on measures by weighing, measuring length, using money and telling the time.
- Help to grow a plant and think about what plants need to grow. See if you can measure the growth of the plant.
- Find out more about William Shakespeare. See if you can read any books inspired by Shakespeare or find out more about his life.
- Use junk modelling to create towers/structures at home. Test which materials and shapes are best for creating strong, stable structures.
- Have a go at making a PowerPoint presentation all about your favourite animal linking to our science learning on animals and their habitats.
- Keep practising your 2, 5 and 10 times table. You might like to try Times Table Rockstar or online games such as hit the button.



### **Year 2 weekly homework expectations:**

Read with an adult every day. To help record and celebrate children's reading, every child has a reading diary. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

### **Additional Homework (Optional)**

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths– A selection of key maths concepts and arithmetic skills to practise at home, plus Times Table Rockstars logins for interactive practice.
- Phonics – To support phonics development, you will find a link to your child's phonics song on their class page. This song is sung daily in school to help children remember the sounds they will consolidate all year. You will also find some suggested activities to practise decoding ('sounding out' letters in order to read a word) and segmenting (breaking down spoken words into the individual sounds you can hear in order to write them).

