



Year 2 Termly Overview

Spring 2025

We are looking forward to the Spring Term in Year 2. In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email us:

Miss Conroy: conroy.e@welearn365.com

Mrs Pike: houghton.l@welearn365.com

PE

We have 2 hours of PE every week. Please make sure your child keeps their PE kit on their peg. We will send it home at the end of the half term or if it gets very dirty!

Spring 1: We will have PE on a Monday and Friday. On Monday, we will have PE with our PE coach Danny and will develop our fitness in 'bootcamp'! On Friday, we will have PE with Mrs Pike and will be creating our own Ugly Bug Ball dance!

Spring 2: We will have PE on a Monday and Tuesday. On Mondays with Danny, we will develop our ball skills and on a Tuesday, with our PE coach Jordan, carry out gymfit circuits.

Maths

We will focus on:

- Measurement
- Statistics
- Multiplication

We will compare, order, estimate and measure using appropriate standard units, length/height, mass, temperature, and capacity. We will recognise and use symbols for pounds and pence, and combine amounts to make a particular value. We will tell and write the time to the nearest five minutes.

We will interpret and construct simple pictograms, tally charts and block diagrams.

We will recall and use multiplication facts for the 2, 5 and 10 times tables. We will calculate mathematical statements using the x and = signs and solve word problems involving multiplication.

We will also continue to practise using the column method for addition and subtraction.

English

In our English lessons we will be developing our:

- Reading skills, including applying the Stage Three phonics sounds, developing our decoding and ability to answer comprehension questions.
- Speaking and listening skills by adapting how we speak in different situations, using specialist talk and asking questions to find out more.
- Spelling (see our spelling rules on our class page!)
- Handwriting by continuing to think carefully about the size and spacing of our letters and using the diagonal strokes needed to join some letters.
- Writing including writing simple stories, descriptions, diary entries, information texts and instructions.
- Punctuation and grammar focusing on using coordination and subordination to join clauses, sentence types (statement, command, question and exclamation) and accurate use of a range of punctuation including capital letters, full stops, question marks, commas in a list and apostrophes to mark possession and contracted words.

Music

We have a weekly music lesson with Miss Conroy.

Spring 1: In this unit, we will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.

Spring 2: In the second half term, we focus on contrasting dynamics. We will develop our knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.

Theme (History/Geography)

Our theme this term is called 'Around the World'.

This theme is a geography focus! In our geography lessons, children will extend their geography knowledge moving from UK geography to world geography! They will learn the names and location of the 7 continents and 5 oceans. They will extend their knowledge of different climate zones, being able to locate the Equator and North and South Poles. Children will compare and contrast the geographical similarities/ differences of a non-European country by focusing on India. Children will learn more about the location of India, its physical features as well as human features of India. They will understand some aspects of life in India and compare the city of Mumbai to our local area. Children continue to build on their map skills using atlases, world maps and globes more widely, along with aerial photographs, photographs, street view images and online mapping programmes.

Art

We will have an art lesson every week in Autumn 2 as part of masterclass with our art specialist teacher Mrs Blackwell.

Our art lessons are linked to our geography learning all about India. We will look at Indian art and how it is used in celebrations and ceremonies. We will then recreate and design patterns using repetition and symmetry.

DT

In Autumn 1, we will take part in a weekly cooking and nutrition lesson as part of our DT learning. Children will build upon their learning about healthy foods in Year 1 and understand the need for a variety of food in their diet. Children understand where food comes from and know that all food has to be farmed, grown or caught. They begin to use a wider range of cookery techniques to prepare food safely.

RE

We take part in weekly RE lessons.

In Spring 1, we will explore the big question 'What is most important for different people?'. We will explore a range of different worldviews including Christian, Buddhist, Muslim, Sikh and Humanist.

In Spring 2, we will think about the good news that Jesus brings and look at ways in which Christians follow Jesus' teachings about forgiveness and peace. We will then explore why Easter is important to Christians and make a link with the idea of Salvation (Jesus rescuing people) and Holy Week.



Computing

We take part in weekly computing lessons. In Spring 1, we will be investigating IT around us and in Spring 2 we will be learning all about 'debugging'. We will start by debugging our floor robots 'Beebots' then move on to solving coding challenges to spot errors and fix them!

PSHE

We have weekly PSHE lessons. PSHE lessons allow children to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. This term, we will be learning all about:

Spring 1- Working Together. This unit helps children to begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others' skills and strengths can contribute to the success of a group task.

Spring 2- Managing Risk. During this unit, children will continue to build on their understanding of the importance of people they can turn to regularly for help, support and reassurance. Children will consider when they might feel safe and unsafe. They will also reflect on emotional and physical reactions to risky situations. They will consider the elements of road safety which relate to them as pedestrians and car passengers. They will look at ways to stay safer in the sun and near water. They will consider the best action to take if they are lost and how to keep themselves safer whilst playing.



Science

During the Spring Term we will be learning about animals including humans. We will find out about the basic needs of animals for survival and begin to understand and describe the importance for humans of exercise, eating the right amount of different types of food and hygiene. We will also look at how animals, including humans, have offspring which grow into adults. Alongside this we will be asking simple questions, identifying, grouping and classifying, gathering and recording data and communicating our ideas and findings.

Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Have a look at a map, globe or digital map with your child and discuss what they can see! Can they spot any of the world's oceans or continents?
- Ahead of our Cooking & Nutrition lessons, talk to your child about healthy eating and what makes a balanced diet. Perhaps they can even help cook a meal at home!
- Linking to our PSHE learning, talk about your child's skills and talents and how we are all different and all have our own strengths.
- We are continuing to develop our handwriting in Year 2. The children have made huge progress in their cursive writing since the start of the year. They could practise this further by writing for a purpose at home such as writing a shopping list, birthday cards, story, diary or book review.
- Keep practising the 2, 5 and 10 times tables as we will be focussing on these this term.
- See if you can find any books that are set in India as we will be focussing on this country in our geography lessons. If you would like to create any book reviews/information to share with the class, we would love to display it on our theme display in the classroom!



Year 2 weekly homework expectations:

Read with an adult every day. To help record and celebrate children's reading, every child has a reading diary. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn on their class page. These words will constantly be practised and revisited throughout the year including at the start of each lesson. This regular practise will replace our weekly spelling test. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths– A selection of key maths concepts and arithmetic skills to practise at home, plus Times Table Rockstars logins for interactive practice.
- Phonics – To support phonics development, you will find a link to your child's phonics song on their class page. This song is sung daily in school to help children remember the sounds they will consolidate all year. You will also find some suggested activities to practise decoding ('sounding out' letters in order to read a word) and segmenting (breaking down spoken words into the individual sounds you can hear in order to write them).

