



Year 1 Termly Overview

Summer 2026

We can't wait for the Summer Term in Year 1! In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail!

If you have any further questions, please email me:

Miss Bradburn bradburn.t2@welearn365.com

PE

We have 2 hours of PE every week. During the summer 1 half term, we will have PE on Monday and Thursday. During summer 2 half term, we will have PE on Mondays and Wednesdays. Please make sure your child keeps their PE kit in school on their peg. We will send it home at the end of the half term or if it gets very dirty!

Summer 1: In the first half term, we will be developing our athletics skills and fitness in a 'cool core' unit.

Summer 2: In the second half term, we will develop our throwing and catching and take part in a 'fitness frenzy'.

Maths

In maths this term, we will be focussing on:

- Subtraction
- Multiplication and Division
- Simple fractions
- 2D and 3D shape
- Time
- Graphs

We will:

- Subtract 1-digit numbers from numbers to 20
- Count in groups of 2s, 5s, 10s
- Find half and quarter of shapes and small amounts
- Name 2D and 3D shapes
- Read the time to o'clock and half past
- Understand simple pictograms

English

In our English lessons we will be developing our:

- Reading skills, including learning the Stage Two phonics sounds, developing our decoding and ability to answer comprehension questions.
- Speaking and listening skills – sharing ideas and reasoning
- Handwriting – focusing on letter formation ready to join in Year 2.
- Writing – composing increasingly accurate sentences. We will explore using question marks and exclamation marks. We will develop our sentences to include 'and', and sequence sentences to form short narratives before reading them back to check for sense.

Art

Our art lessons are linked to our theme. We will observe patterns of seaside animals and used mixed media to explore how to represent these. We will look at the work of Lowry and use his style to create our own seaside landscapes.

Music

We take part in music lessons every week. This term, we will...

Summer 1: This unit helps the children learn how to identify high and low notes and to compose a simple tune to represent a superhero.

Summer 2: In this unit, the children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.

Computing

We take part in weekly computing lessons. In Summer 1, the children will create their own animation using Scratch Jr. In Summer 2, the children will practise all the skills they have learnt on laptops by practising their typing, editing and painting skills.



Theme (History/Geography)

Our theme this term is called 'Buckets and Spades'.

In our history lessons, we will continue to deepen their understanding of the Victorian period and learn why our town name, Leamington Spa, is prefixed by the title 'Royal' after Queen Victoria's visit in 1830. We will know that development of the railway in Victorian times enabled people to travel to the seaside more easily. Children will compare the similarities and differences between Victorian seaside holidays and modern ways of life and will understand how we learn about the past using a range of sources

In our geography lessons, we will recap the four countries of the UK and locate the surrounding seas. The children will learn about the geographical features of the seaside, both human and physical. They will learn about seaside environments; finding out where they are located in comparison to our local area. Children will understand and be able to describe the similarities and differences between their own locality in the Midlands and a coastal area of the UK. Using maps, aerial photographs, photos and webcams, children will develop a greater understanding of key features that can be found in a seaside environment including: beach, cliff, coast, sea, ocean, port, harbour.

Science

Every week, we have a science lesson. In science, we will be finding out about 'Plants' during Summer 1 and 'Animals' in Summer 2. We will learn to identify plants and describe the basic structure. We will also identify and classify a variety of animals.

We will carry out investigations to build our skills at working scientifically.

Our 'Seasonal Changes' unit runs throughout the year. This term we will focus on Summer and observe seasonal changes as well as describing the weather associated with the season and how the day length varies.

RE

We have an RE (Religious Education) lesson every week. In Summer 1, we will answer the big question: 'How do people with similar worldviews share and celebrate their beliefs?' We will find out about lots of different celebrations and ceremonies including worship and weddings.

In the second half term, we will learn more about the idea of creation and learn more about Christian views about who made the world.



PSHE

We have weekly PSHE lessons. PSHE lessons allow children to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. This term, we will be learning all about:

Summer 1- Managing Change. In this unit, children will learn to recognise that change is a normal part of life. They will begin by thinking about their changing achievements, skills and responsibilities as they grow older. They will discuss changes they can have some choice in, those which others choose for them, and those which just happen, and consider possible reasons for these changes. Throughout the unit, children will be developing strategies for coping with change, as well as being reminded about the importance of family and friends in helping us at these times, as well as having some of our own calming and relaxing strategies.

Summer 2 – Sex and Relationships. In Year 1 and 2 children will consider the amazing nature of their bodies, with a view to developing respect for their bodies and develop an understanding of how important it is to look after their body. They will develop familiarity with the names of the main external parts of the body. Children will also consider simple hygiene practices and their levels of responsibility for these.



DT

In DT, we will develop our understanding of cooking and nutrition. Children discuss foods they eat at home and what healthy foods are. They will then use simple tools to help prepare a variety of dishes safely.



Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Go on a sound hunt around the house. Choose a target sound (e.g., ai, or, ee) and look around the house for items containing that sound.
- Play shops using simple coins to buy and sell household items, practising simple addition/subtraction.
- Cook together and focus on measurements. Measure ingredients, compare weights, and talk about full/empty to build measurement language.
- Build towers with blocks and talk about the 3D shapes you can see and their properties. E.g. Can you find a cube? Does a cuboid have flat or curved faces?
- Linking to our science work on seasons, discuss the weather and look for changes in trees and plants.
- Plant a seed. You could try growing cress or beans and observe the changes.
- Go on a mini beast hunt in the garden.
- Create a seaside collage.
- Use simple online paint programs to develop control using a trackpad.
- Download the app Scratch Jr and see what you can do.

Year 1 weekly homework expectation:

Read with an adult every day. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn throughout the whole year on their class page. These words will regularly be practised and revisited throughout the year. There is no weekly spelling test as the children will now be regularly quizzed on a range of rules to help aid their retention.
- Maths – A selection of key maths concepts and arithmetic skills to practise at home, plus Numbots logins for interactive practice.
- Phonics – To support phonics development, you will find a link to your child's phonics song on their class page. This song is sung daily in school to help children remember the sounds they will consolidate all year. You will also find some suggested activities to practise decoding ('sounding out' letters in order to read a word) and segmenting (breaking down spoken words into the individual sounds you can hear in order to write them).

