



Year 1 Termly Overview

Spring 2025

We are looking forward to the Spring Term in Year 1. In our Termly Overview, you will find more details about what we will be covering in school this term. Take a look at our class and curriculum webpages for more detail! If you have any further questions, please email me:

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PE

We have 2 hours of PE every week. During the spring 1 half term, we will have PE on Wednesdays and Thursdays. During spring 2 half term, we will have PE on Wednesdays and Thursdays. Please make sure your child keeps their PE kit in school on their peg. We will send it home at the end of the half term or if it gets very dirty!

Spring 1: In the first half term, we will be developing our 'multi skills' and fitness in circuits.

Spring 2: In the second half term, we will create a story time dance and develop our skipping skills.

Maths

In maths this term, we will be focussing on:

- Place Value
- Measurement
- Addition and Subtraction
- Shape

We will:

- Count to, recognise, read and write numbers to 100
- Understand and use +, - and = signs
- Add and subtract 1-digit and 2-digit numbers to 20
- Compare and measure length, height, mass, capacity and time
- Recognise 2D and 3D shapes

English

In our English lessons we will be developing our:

- Reading skills, including learning the Stage Two phonics sounds, developing our decoding and ability to answer comprehension questions.
- Speaking and listening skills.
- Handwriting – focusing on letter formation
- Writing to work on composing a sentence orally before writing it. We will count out the words in our sentence and use our phonics and tricky word mat to help. We will continue to develop our confidence in using capital letters, finger spaces and full stops.

Art

Our art lessons are linked to our theme. We will look at famous landmarks and buildings across the UK. We will explore Paul Klee's 'Castle and Sun' and 'Red Bridge' as well as studying Kandinsky. We will represent buildings in a range of print and drawing media.

Music

We take part in music lessons every week. This term, we will...

Spring 1: In this unit, we will learn all about dynamics. We will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

Spring 2: Through fairy tales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy tale.

Theme (History/Geography)

Our theme this term is called 'Travelling Around the UK'.

In our history lessons, we will think about how transport and travel has developed throughout history. Children will develop their understanding of chronology by using timelines and making comparisons between old and new forms of transport. Alongside these skills, the children will also learn about a significant local individual: James Starley.

In our geography lessons, children will extend their knowledge of their immediate environment and local area to the UK. Children will be able to locate Leamington Spa on a map of the UK. They will know that the UK consists of four separate countries and they will be able to name and locate them on a map. Children will know the names and locations of the capital city of each country of the UK and they will know some of the key human and physical features of each place. Linking to their seasons work in science lessons, children will find out more about the weather by identifying seasonal and daily weather patterns in the UK.

Computing

We take part in weekly computing lessons. In Spring 1, we will be learning all programming a Beebot (a floor robot!). In Spring 2, we will practise our digital writing and learn about the different keys on a keyboard.



Science

Every week, we have a science lesson. In science, we will be finding out more about 'Everyday Materials'. We will learn to identify and name a variety of everyday materials and describe the simple physical properties of these.

We will carry out investigations to build our skills at working scientifically.

Our 'Seasonal Changes' unit runs throughout the year. This term we will focus on Winter and observe seasonal changes as well as describing the weather associated with the season and how the day length varies.

RE

We have an RE (Religious Education) lesson every week. In Spring 1, we will explore the big question 'Where do people turn for guidance in life?' In this unit, we will explore a range of worldviews and think about where they turn to for guidance. We will also unpick the 'Golden Rule'.

In Spring 2, we will think about the big question 'Why does Easter matter to Christians'. Children will learn more about Holy Week and how Christians show their beliefs in church worship today.



PSHE

We have weekly PSHE lessons. PSHE lessons allow children to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. This term, we will be learning all about:

Spring 1- Diversity & Community. This unit aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the makeup of their community, the needs of different people within it and the people who help within their roles in the community. They will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to improving the environment.

Spring 2- Personal Safety. The unit of work builds on a Protective Behaviours approach. As such it is underpinned by two key principles: we all have the right to feel safe all the time; and we can talk with someone about anything, even if it feels awful or small. Through the series of lessons, children will learn how to recognise their Early Warning Signs, which help them to know if they are feeling safe or unsafe. The children will be encouraged to consider the qualities they would look for in a 'network' person and decide who are the trusted adults that they could talk with about anything, big or small, good or bad. They will have opportunities to practice seeking help or advice from others, including when and how to dial 999.



DT

In DT, we will be exploring wheels and axels and designing and making our own model toy car.



Looking for more ways to help at home? Here are some additional things you may wish to practise:

- Letter formation. It is important that your child can form the letters in a specific way as this builds fluency and is an important step before joining letters together in Year 2.
- Practising counting forwards and backwards from any number to 100. You could test your child on identifying the number that is one more/one less a given number.
- Use objects and number lines to add or subtract single digit numbers to numbers up to 20.
- Help children read two-digit numbers and know how many tens and how many ones there are.
- Children can practise counting out words as they say a full sentence. You could ask them a question about a picture from a book for them to give a sentence about. Help them with the sentence starter to get them going.
- Build your child's independence in getting changed, turning clothes the right way round etc. This will really help for PE.

Year 1 weekly homework expectation:

Read with an adult every day. To help record and celebrate children's reading, every child should take their reading diary to and from school each day. Parents, carers and children should use the diary to record when they have read and to communicate with school about their child's progress.

Additional Homework (Optional)

For those parents who wish to further extend their child's learning at home, each class webpage will include the following, which can be accessed at any time to support parents with home-learning:

- Reading Activities – Tasks to help children reflect on the books they've read and develop a love of reading. These can be sent into school and shared during our weekly library session. We have included enough activities if you would like to select one per week.
- Spellings – You will find all of the spelling words and rules your child will learn throughout the whole year on their class page. These words will regularly be practised and revisited throughout the year. There is no weekly spelling test as the children will now be regularly quizzed on a range of rules to help aid their retention. You will also have access to the Spelling Shed app for fun, online practice to consolidate their spellings.
- Maths – A selection of key maths concepts and arithmetic skills to practise at home, plus Numbots logins for interactive practice.
- Phonics – To support phonics development, you will find a link to your child's phonics song on their class page. This song is sung daily in school to help children remember the sounds they will consolidate all year. You will also find some suggested activities to practise decoding ('sounding out' letters in order to read a word) and segmenting (breaking down spoken words into the individual sounds you can hear in order to write them).

