RADFORD SEMELE
CofE PRIMARY SCHOOL
A family of learners expecting the best

May we have life to the full
John 10:10

# Religious Education Policy

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| **Approved by:** | Full Governing Body | **Date:** September 2025 |
| **Last reviewed on:** | November 2025 | |
| **Next review due by:** | September 2028 | |

September 2025

# Religious Education Policy

At Radford Semele, we believe that knowledge and understanding of Religion is the key to a healthy social, spiritual and moral life. We believe that good knowledge of Christianity and the beliefs and practices of other Religions can serve to promote understanding and empathy with others and produce well-rounded and thoughtful individuals who are in a position to cope sensitively with the diverse society in which we live.

## Our curriculum

*In a Church school the pupils and their families can expect an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, this should include the ways in which it is unique and diverse.*
***Religious Education in Church of England Schools – A Statement of Entitlement***

At Radford Semele, our RE curriculum consists of units from the Coventry and Warwickshire Agreed Syllabus for RE (SACRE) and Understanding Christianity (UC). The school adopts the aims and purposes within those documents. The RE curriculum engages pupils in systematic enquiry into significant human questions which religion and worldwide views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

The curriculum allows opportunity to:

- *To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.*
- *To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.*
- *To engage with challenging questions of meaning and purpose raised by human existence and experience.*
- *To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.*
- *To explore their own religious, spiritual and philosophical ways living, believing and thinking.*

***Taken from Religious Education in Church of England Schools – A Statement of Entitlement***

The curriculum will be implemented through a variety of teaching and learning methods such as:

- The use of artefacts, visual and audio stimuli
- Visits to relevant buildings/places of worship
- Visitors into school
- The use of drama, class debates, role play
- Independent research

**Implementation**

All pupils are entitled to access the RE curriculum regardless of gender, ethnicity, religious beliefs or ability. Our weekly RE lessons follow the Coventry and Warwickshire Agreed Syllabus. We learn about a wide range of religions and worldviews, with pupils given the opportunity to understand and to make links between the beliefs, practices and value systems of the range of faiths and worldviews studied. Links with our Christian values and vision, and support for pupil's spiritual, moral, social and cultural (SMSC) development are intrinsic to our RE curriculum and have a significant impact on learners. As a church school, the teaching of Christianity is at the heart of our RE curriculum. Through termly RE days, we follow the 'Understanding Christianity' syllabus which focuses on an enquiry approach and allows pupils to engage with significant theological concepts and develop their own understanding of the world as part of their wider religious literacy.

**Assessment**

Each pupil's overall development is assessed at the end of each term. Class teachers identify children who are working towards expected level, at age related and exceeding age related. The RE lead will monitor the assessment across the school. Children who are working towards expected level will be supported in a variety of ways in class – by staff, peer partnerships, pre-determined small group work etc.

**Roles and Responsibilities**

***It is the role of the RE lead to:***

Develop targets for the RE action plan

Monitor RE teaching and learning – learning walks, pupil voice interviews, book scrutinies

Support staff with developing their subject knowledge

Analyse assessment data and act accordingly

Prepare a yearly report to governors

Manage an annual RE budget

Provide adequate resources

***It is the role of the class teacher to:***

Implement the RE curriculum

Complete planning units

Be aware of and use relevant artefacts

Take account of the range of ability within a class

Highlight any areas of concern to the RE lead

Complete termly assessments

**Review**

This policy will be reviewed every three years.