

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
We aimed to promote healthy competition through a range of events. Lots of children are now taking part in competitions and range of activities.	We have increased the range of competitions and whole school sporting events e.g. Skateboarding Day, Y3 Gymnastics Final, Area Athletics Competition and Festival of Fun.		
Aimed to encourage active play at break/lunch times and playground activity increased.	More children using playground equipment e.g. throwing/catching equipment to be more active, develop skills. Play leaders completed Move It training.	Play leaders were less confident when leading playtime activities independently and these were not as frequent.	Fewer lunchtime activities led by children.
We wanted to increase active play and opportunities outside of PE and we now offer a range of extra-curriculars on offer.	Football, netball, street dance, multi sports etc on offer throughout year.		
We aimed to promote walking/cycling to school. We carried out the 'Big Walk and Wheel' event which was responded to positively.	Data collected during 'Big Walk and Wheel' event showed positive results. More bikes/scooters evident in shelter.		
We aimed to promote outdoor learning and increase active opportunities in other curriculum areas.	There were more opportunities but this could be further increased.	We would like to continue to offer more links to curriculum areas and will look into 'Teach Active' for further ideas.	
We aimed to raise the profile of sporting events and clubs by sharing achievements and celebrating participation through assemblies and classes.	Range of positive experiences/awards shared in the Golden Book in our Achievement Assembly.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Develop the role of student leadership (Play Leaders) and increase the range of lunchtime activities on offer.	Further training for Play Leaders, some children taking part in WBA programme, structured planning time with P.E. lead supporting where needed.
Increase the variety of competitions and events for children across the school.	P.E. lead to select a range of competitions and develop events run by local SGO at start of year. PE Lead to explore other events on offer in our local area (e.g. Festival of Fun) throughout year.
Start 'Fitness Friday' to encourage children and families to take part in active lifestyle.	Member of staff to support and encourage on Daily Mile track for fifteen minutes each Friday after school, collecting number of laps completed to earn a reward for the winning class.
Teach Active subscription to be implemented to increase active opportunities across the curriculum.	Encourage children and teachers to take part in active lessons, at least one per week, working towards the active minutes
Promote outdoor learning and active play through playground resources.	Ask Sports Leaders to help maintain playground resources, looking for any equipment that may be needed
Playground markings – review whether they need to be updated.	Review fitness circuits, Daily Mile, Fitness Friday and a range of sports.
Top-up swimming to ensure any children in Y5/6 meet national curriculum requirements.	For Y5/6 who need it to ensure they're meeting the National Curriculum
Subsidise extra-curricular activities, including lunchtime and after-school, to ensure variety of clubs available for children.	School to pay for clubs and ensure places available for all children across year groups.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Children to have more active lunchtimes with a variety of clubs available, including those run by student Play Leaders.	Increased number of children taking part in clubs, including Play Leader activities.
Children and families to be more encouraged in active lifestyle.	More children taking part in competitions and events, Fitness Fridays, Daily Mile and active lessons.
Active learning to be more well embedded in the curriculum.	Pupil voice and staff feedback indicating more active parts of lessons.
PE has high profile in school and children to feel their sporting achievements, both in and out of school, are celebrated.	Children sharing their activities outside of school, celebrating each others' achievements. Parent voice on the parent survey to be analysed.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children have had the opportunity to take part in a wide range of sports clubs and competitions.</p> <p>We have encouraged active lifestyles.</p> <p>PE is gaining a higher status and profile in school, although we would like to continue to share these achievements with parents and the community.</p>	<p>In 2024-2025, we have offered a range of sports clubs including: KS1 football, KS2 football, multi-sports, netball, street dance and archery.</p> <p>In 2024-2025, we organized a range of interschool competitions and fun 'engage' sporting events including Sports Day, Glow in the Dark Basketball, Y3 Tennis Event, KS1 Festival of Fun, Area Athletics Competition and Finals.</p> <p>Fitness Fridays began in January 2025.</p> <p>We encouraged active lifestyles by purchasing exciting new equipment to encourage active play at break/lunch times, encouraging active travel to school in our Big Wheel and Walk Event and by offering a Y6 Road Safety Workshop.</p> <p>Teachers regularly plan in active activities into the curriculum and take learning outdoors to provide greater levels of activity across other lessons.</p> <p>Pupils regularly share sporting achievements in our Achievement Assembly in the Golden Book.</p>