



# Collective Worship Policy

<b>Approved by:</b>	Full Governing Body	<b>Date:</b> May 2022
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## **Collective Worship Policy**

**“I have come that they may have life and have it to the full.” John 10:10**

At Radford Semele, we believe that our vision and core Christian values underpin every element of school life, and support the development of all children. We join together in daily acts of collective worship which are linked to our school values, Bible stories and the Anglican Church calendar. Collective worship may take place in the hall, in classrooms, outside or virtually. We have an excellent relationship with St Nicholas Church and are well supported by the village clergy.

### **Our aims of Collective Worship:**

- To promote our school values and reinforce their importance in our daily lives.
- To develop spiritually and morally.
- To provide an opportunity to worship God.
- To explore personal beliefs.
- To encourage children to respond freely.
- To appreciate diversity.

### **Our Christian Values**

At Radford Semele, we focus on supporting children to become kind, generous and responsible members of society. Our school values are at the heart of all that we do.

<b>Respect</b>	<b>Creativity</b>	<b>Perseverance</b>
<b>Forgiveness</b>	<b>Generosity</b>	<b>Responsibility</b>

Each half term, we have a focus value. The value forms a key part of our acts of collective worship. Each class is responsible for one value per year and they do this by:

- Creating an interpretation of this value which forms part of our values display in the school hall.
- Making links to Bible stories which help us to understand the value.
- Investigating and explaining the meaning of the value and how we can show the value in our lives.
- Writing prayers and reflections based on the value.
- Introducing the value to the whole school in collective worship.

Each week, one child per class is chosen to receive an achievement award – these are awarded to children who consistently demonstrate one or more of our values. Our Head Prefects also choose one child from each key stage who they have seen demonstrating our school values in action.

Our whole school reward system is based on our school values. Children are awarded with tokens for demonstrating any of our school values. These can be given by any member of staff or volunteer working in our school. They are counted each week and the class work together as a team to earn a reward to share together.



**Our collective worship timetable:**

Monday	Values An opportunity to explore our school values. We use a range of picture books that explore the focus value for each half term. They are led by class teachers on a rota system, allowing more adults to lead Collective Worship and giving children the benefit of different styles of delivery.	Class teachers
Tuesday	Songs of Praise Mrs Reynolds leads our weekly Songs of Praise. Children learn new songs and explore the meaning of the songs we sing in Collective Worship.	Mrs Reynolds
Wednesday	Vision and Values These are led by the Headteacher or our vicar, Martin Green and include stories from the Bible. Fortnightly, we focus on the latest Picture News and how this links to our school vision and values.	Headteacher or Reverend Martin Green
Thursday	Understanding Religion Led by Mrs Anwar, Miss Conroy, and a range of visitors (including our Collective Worship Team), these acts of collective worship are based on different Christian concepts, world faiths and key moments in the Christian calendar.	Mrs Anwar, Miss Conroy and visitors
Friday	Celebration of Achievement Achievement awards and Golden Book entries – celebrating children's achievements in and out of school.	Headteacher

Each class is responsible for introducing a value throughout the year and leading special services at church such as Harvest, Christmas, Easter and a leavers' service. We also take part in celebration services at Coventry Cathedral.

**Collective Worship Group**

Our collective worship group is made up of children in key stage two. They meet on a weekly basis and plan and deliver one act of collective worship each half term. These are always well received by the whole school.

**Diversity**

*"In collective worship the importance of inclusivity and dignity and respect for all should be explored, as well as other themes and values that play a part in challenging all forms of prejudicial bullying, including HBT bullying and language."* **Valuing all God's Children (version 2)**

During collective worship, we remain true to our Christian identity while exploring what it means to be a Christian in different countries and contexts as well as learning about and celebrating other cultures and religions. We aim to be inclusive for all.



### **Evaluation and Monitoring of Collective Worship**

We aim to make all acts of collective worship both inspiring and engaging. Collective worship is monitored regularly by pupils, staff and foundation governors. Pupils evaluate collective worship on a weekly basis and this feedback is shared with the leader of that act of collective worship. All leaders of collective worship are given the opportunity to discuss their collective worship plan with supporting clergy, the RE/collective worship lead and the headteacher.

### **Parental Withdrawal**

Collective worship is regarded as special time which wholly reflects our ethos as a church school. It is an inclusive opportunity for those of all faiths and none, and is in no way intended to evangelise or proselytise. Whilst collective worship is central to our ethos, we respect the right of parents to withdraw their child/children from acts of collective worship on grounds of conscience.

### **Review**

This policy will be reviewed every three years.