
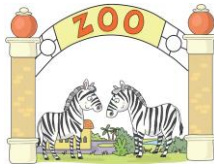










Year 1's Weekly Phonics Newsletter

22.11.24

Revising our Stage 1 sounds.					
<p><b>y</b></p> <p>Yellow yoyo y, y, y</p> 	<p><b>z/zz</b></p> <p>Zebra in the zoo z, z, z</p> 	<p><b>qu</b></p> <p>Queens run quickly qu, qu, qu</p> 			
Revising our new Stage 2 sounds.					
<p><b>oa</b></p> <p>Goat in a boat oa, oa, oa</p> 	<p><b>ow</b></p> <p>Throw the snow ow, ow, ow</p> 	<p><b>o-e</b></p> <p>Phone home o-e, o-e, o-e</p> 			
Reading					
Can you sound out and blend our new sounds in the following words?					
<b>rose</b>	<b>road</b>	<b>blow</b>	<b>soap</b>	<b>grown</b>	<b>woke</b>
Spelling					
Can you segment these words into the different sounds you can hear? Have a go at writing them below! Don't forget to sit your letters on the line and remember your finger spaces! Extra challenge: Can you put the words into a sentence?					
					

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