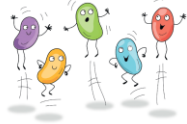



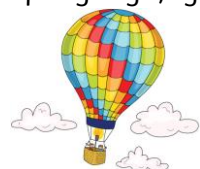

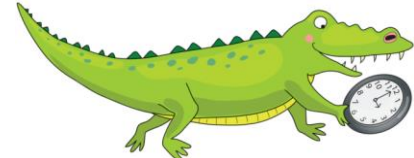







Revising our Stage 1 sounds.					
<p><b>j</b></p> <p>Jellybeans are jumping j, j, j</p> 	<p><b>v</b></p> <p>Val has a violin v, v, v</p> 	<p><b>w</b></p> <p>Whales in the water w, w, w</p> 	<p><b>x</b></p> <p>Fox on a box x, x, x</p> 		
Revising our new Stage 2 sounds.					
<p><b>igh</b></p> <p>Soar up high igh, igh, igh</p> 	<p><b>ie</b></p> <p>Lazy lie in ie, ie, ie</p> 	<p><b>i-e</b></p> <p>In a while crocodile i-e, i-e, i-e</p> 			
Reading					
Can you sound out and blend our new sounds in the following words?					
<b>light</b>	<b>dried</b>	<b>drive</b>	<b>tight</b>	<b>lie</b>	<b>inside</b>
Spelling					
Can you segment these words into the different sounds you can hear? Have a go at writing them below! Don't forget to sit your letters on the line and remember your finger spaces! Extra challenge: Can you put the words into a sentence?					
					

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