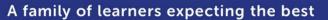


## RADFORD SEMELE

COFE PRIMARY SCHOOL





## **English Writing Genre Overview 2024-2025**

	Narrative	Poetry	Non-Fiction (New Learning)	Non-Fiction (Application)
Year 1	<ol> <li>Stories with a familiar setting</li> <li>Stories with a moral message</li> <li>Traditional Tales</li> <li>Stories by the same author</li> </ol>	<ol> <li>Poetry in different forms</li> <li>Rhyming stories</li> </ol>	<ol> <li>Recount</li> <li>Instructions</li> <li>Non-Chronological Report</li> </ol>	Lists, Labels and Captions
Year 2	<ol> <li>Stories with familiar settings</li> <li>Playscripts</li> <li>Traditional Tales</li> <li>Stories by a significant children's author</li> <li>Stories from another culture</li> </ol>	<ol> <li>Classic Narrative Poetry</li> <li>Riddles</li> <li>Shape Poems</li> </ol>	<ol> <li>Letters- formal and informal</li> <li>Information Texts</li> <li>Newspaper Reports</li> </ol>	Instructions
Year 3	<ol> <li>Playscripts</li> <li>Stories with a moral message</li> <li>Adventure stories</li> <li>Suspense Stories</li> <li>Fantasy stories</li> </ol>	Descriptive Poetry	<ol> <li>Persuasive Writing</li> <li>Newspaper Reports</li> <li>Explanation Texts</li> </ol>	Letter writing
Year 4	<ol> <li>Stories with a dilemma</li> <li>Stories with a historical setting</li> <li>Warning Stories</li> <li>Mystery Stories</li> </ol>	<ol> <li>Narrative Poetry</li> <li>Exploring poetic form</li> </ol>	<ol> <li>Non-chronological Report</li> <li>Balanced Argument</li> <li>Biography</li> </ol>	Newspaper Reports Instructions
Year 5	<ol> <li>Myths and Legends</li> <li>Science-fiction stories</li> <li>Fantasy stories</li> <li>Playscripts: Shakespeare</li> </ol>	Figurative Poetry     Classic Narrative Poetry	<ol> <li>Explanations</li> <li>Persuasive Writing</li> <li>Autobiography</li> </ol>	Information/ Non-chronological Reports
Year 6	<ol> <li>Stories with a historical setting</li> <li>Suspense stories</li> <li>Fantasy stories</li> <li>Flashbacks</li> </ol>	Classic Narrative Poetry		Newspaper Reports Biography Balanced Argument Formal/ Informal Letters