



## Progression in History at Radford Semele C of E Primary School

### **Early Years:**

In our Reception class, the children at Radford Semele begin building the foundations of their history knowledge through the strand 'Understanding the World: Past and Present'. When children start at Radford Semele, they begin reflecting on themselves, their own life story and how they have changed. Through a range of picture books and non-fiction texts, children are encouraged to identify similarities and differences between the past and present and order events chronologically. In the spring term, the children explore more about 'what grown ups do all day' and discuss the lives of people around them.

### Understanding the World: Past and Present

Children at the expected level of development will:

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

	KS1 History				
	Y1 Autumn Myself, My Family and My Home	Y1 Spring Travelling Around the UK	Y1 Summer Buckets and Spades	Y2 Autumn Fire and Light	Y2 Summer Shakespeare
Substantive	Culture and pastimes Society and human rights	Inventions and technology	Culture and pastimes Inventions and technology	Commemoration Power and leadership	Commemoration Power and leadership (monarchy)
Disciplinary Concepts	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Begin to identify old and new things across periods of time through pictures, photographs and objects.</li> <li>- Begin to understand that some things change and some things stay nearly the same.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Identify that some things within living memory are similar and some things are different.</li> <li>- Recognise some similarities and differences between the past and the present.</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Begin to identify old and new things across periods of time through pictures, photographs and objects.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Recognise some similarities and differences between the past and the present.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Explain reasons why someone might be significant.</li> <li>- Talk about why the event or person was important and what changed/happened.</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Begin to identify old and new things across periods of time through pictures, photographs and objects.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause makes something happen and that historical events have causes.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause makes something happen and that historical events have causes.</li> <li>- Understand that a consequence is something that happens as a direct result of something else.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Recognise some similarities and differences between the past and the present.</li> </ul>	<b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause makes something happen and that historical events have causes.</li> <li>- Explain that historical events are caused by things that occurred before them.</li> <li>- Understand that a consequence is something that happens as a direct result of something else.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Start to understand that during the same period of time, life was different for people in the past, such as rich and poor, male and female.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Explain reasons why someone might be significant.</li> <li>- Talk about why the event or person was important and what changed/happened.</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Begin to identify old and new things across periods of time through pictures, photographs and objects.</li> <li>- Begin to understand that some things change and some things stay nearly the same.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Recognise some similarities and differences between the past and the present.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Explain reasons why someone might be significant.</li> <li>- Talk about why the event or person was important and what changed/happened.</li> </ul>

	LKS2 History				
	Y3 Autumn Stone Age to Iron Age	Y3 Summer Italy and the Romans	Y4 Autumn Anglo-Saxons and Vikings	Y4 Spring Polar Regions	Y4 Summer Egypt and The Sahara
Substantive Concepts	Settlements and migration Inventions and technology Religion and beliefs Culture and pastimes	Power and leadership (including empire and emperors) Conflict and invasion Settlements and migration Religion and beliefs Culture and pastimes	Conflict and invasion Settlements and migration Power and leadership (kind, monarchy) Religion and beliefs Culture and pastimes	Commemoration Inventions and technology Society and human rights	Settlements and migration Inventions and technology Religion and beliefs Culture and pastimes Power and leadership (pharaohs)
Disciplinary Concepts	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify key things that stayed the same between periods.</li> <li>- Identify key things that changed between periods.</li> <li>- Identify that there are reasons for continuities and changes across periods of time and explain some of these.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause is something directly linked to an event and not just something that happened before it.</li> <li>- Begin to understand that historical events create changes that have consequences.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Identify and give some examples of how life was similar in the past.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Identify historically significant events from a period of history and give some detail</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Start to explain the impact of some changes that have happened throughout different periods of time.</li> <li>- Identify that there are reasons for continuities and changes across periods of time and explain some of these.</li> </ul> <ul style="list-style-type: none"> <li>- Start to understand that there are times in history when change happens suddenly.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause is something directly linked to an event and not just something that happened before it.</li> </ul> <ul style="list-style-type: none"> <li>- Begin to understand that historical events create changes that have consequences.</li> <li>- Explain a series of directly related events that happened in the lead up to a historical</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify why some changes between different periods of time have had more significant consequences than others.</li> <li>- Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</li> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> <li>- Identify that there are reasons for continuities and changes across periods of time and explain some of these.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that a cause is something directly linked to an event and not just something that happened</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify key things that stayed the same between periods.</li> <li>- Identify key things that changed between periods.</li> <li>- Identify that there are reasons for continuities and changes across periods of time and explain some of these.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Start to understand that during the same period of time, life was different for people in the past, such as rich and poor, male and female.</li> <li>- Identify that some things within living memory are similar and some things are different.</li> <li>- Recognise some similarities and differences between the past and the present.</li> <li>- Identify some similarities and differences between ways of life in different periods.</li> </ul>	<b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that historical events have consequences that sometimes last long after the event is over.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Identify and give some examples of how life was different for different people in the same and different periods of time, such as different rights, different religious beliefs.</li> <li>- Identify and give some examples of how life was similar in the past.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Understand that historical significance can be related to specific events, people, locations and ideas that are seen as being particularly important to us.</li> <li>- Identify historically significant people and events from a period of history and give</li> </ul>

	<p>about what they did or what happened.</p>	<p>event.</p> <ul style="list-style-type: none"> <li>- Understand that historical events have consequences that sometimes last long after the event is over.</li> </ul> <p><b>Similarities and Differences</b></p> <ul style="list-style-type: none"> <li>- Identify and give some examples of how life was different for different people in the same and different periods of time, such as different rights, different religious beliefs.</li> <li>- Identify and give some examples of how life was similar in the past.</li> </ul> <p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Understand that historical significance can be related to specific events, people, locations and ideas that are seen as being particularly important to us.</li> <li>- Identify historically significant people and events from a period of history and give some detail about what they did or what happened.</li> </ul>	<p>before it.</p> <ul style="list-style-type: none"> <li>- Begin to understand that historical events create changes that have consequences.</li> <li>- Explain a series of directly related events that happened in the lead up to a historical event.</li> <li>- Understand that historical events have consequences that sometimes last long after the event is over.</li> </ul> <p><b>Similarities and Differences</b></p> <ul style="list-style-type: none"> <li>- Identify and give some examples of how life was different for different people in the same and different periods of time, such as different rights, different religious beliefs.</li> <li>- Identify and give some examples of how life was similar in the past.</li> </ul> <p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Identify historically significant people and events from a period of history and give some detail about what they did or what happened.</li> </ul>	<p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Explain reasons why someone might be significant.</li> <li>- Talk about why the event or person was important and what changed/happened.</li> </ul>	<p>some detail about what they did/happened.</p>
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	UKS2 History				
	Y5 Autumn Rainforests and Mayans	Y5 Summer Greece	Y6 Autumn The Victorians	Y6 Spring WW2	Y6 Summer Our Changing World
Substantive Concepts	Culture and pastimes Religion and beliefs Inventions and technology	Culture and pastimes Power and leadership Inventions and technology Conflict and invasion Culture and pastimes Religion and beliefs	Society and human rights Conflict and invasion Power and leadership (monarchy, empire)	Commemoration Conflict and invasion Society and human rights	Society and human rights Conflict and invasion Commemoration
Disciplinary Concepts	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify why some changes between different periods of time have had more significant consequences than others.</li> <li>- Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</li> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Examine in more detail the short and long term causes of an event being studied.</li> <li>- Understand that the consequences of one historical event can sometimes become the causes of another.</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand that the consequences of one historical event can sometimes become the causes of another, e.g. the consequences at the end of the First World War being cited as one cause of the Second World War.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Explain and give varied examples of how life was similar and different in the past.</li> <li>- Explain and give examples to show that things may have been different from place to place at the same time.</li> <li>- Start to give reasons for</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify why some changes between different periods of time have had more significant consequences than others.</li> <li>- Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</li> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> <li>- Address and devise historical questions about cause and consequence.</li> </ul> <b>Similarities and Differences</b> <ul style="list-style-type: none"> <li>- Explain and give varied examples of how life was</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Explain why some periods in history may have had more changes (e.g post-war Britain) and some may have had more continuity.</li> <li>- Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Examine in more detail the short and long term causes of an event being studied.</li> <li>- Understand that one event can have multiple consequences that impact on many countries and civilisations.</li> <li>- Understand that the consequences of one historical event can sometimes become the causes of another, e.g. the</li> </ul>	<b>Continuity and Change</b> <ul style="list-style-type: none"> <li>- Identify why some changes between different periods of time have had more significant consequences than others.</li> <li>- Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</li> <li>- Understand and describe in some detail the main changes to an aspect of a period in history.</li> </ul> <b>Cause and Consequence</b> <ul style="list-style-type: none"> <li>- Examine in more detail the short and long term causes of an event being studied.</li> <li>- Understand that one event can have multiple consequences that impact on many countries and civilisations.</li> </ul> <b>Historical Significance</b> <ul style="list-style-type: none"> <li>- Identify a range of</li> </ul>

		<p>these similarities and differences.</p> <p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Identify a range of historically significant people and events from different periods of history and explain why they were significant.</li> <li>- Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had.</li> </ul>	<p>similar and different in the past.</p> <ul style="list-style-type: none"> <li>- Explain and give examples to show that things may have been different from place to place at the same time.</li> <li>- Start to give reasons for these similarities and differences.</li> </ul> <p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Identify a range of historically significant people and events from different periods of history and explain why they were significant.</li> <li>- Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had.</li> </ul>	<p>consequences at the end of the First World War being cited as one cause of the Second World War.</p> <ul style="list-style-type: none"> <li>- Address and devise historical questions about cause and consequence.</li> </ul> <p><b>Similarities and Differences</b></p> <ul style="list-style-type: none"> <li>- Explain and give varied examples of how life was similar and different in the past.</li> <li>- Explain and give examples to show that things may have been different from place to place at the same time.</li> <li>- Start to give reasons for these similarities and differences.</li> </ul> <p><b>Historical Significance</b></p> <ul style="list-style-type: none"> <li>- Identify a range of historically significant people and events from different periods of history and explain why they were significant.</li> <li>- Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had.</li> </ul>	<p>historically significant people and events from different periods of history and explain why they were significant.</p> <ul style="list-style-type: none"> <li>- Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had.</li> </ul>
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