



RADFORD SEMELE

CoE PRIMARY SCHOOL

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Geography Curriculum Overview

	Autumn	Spring	Summer
Year 1	<p>Myself, my family and my home</p> <p>In their first geography unit, the children will start by learning about our immediate environment building upon the foundations of Reception. They will explore the school environment using first-hand observations to enhance their awareness along with building map skills and fieldwork. They will then find out more about their locality beyond the school gate by exploring our local area. They will create their own maps by marking landmarks and features including physical features and key human features in the area, such as shops and the local church. Children will also use simple locational and directional language to describe the location and routes on a map</p>	<p>Travelling around the UK</p> <p>In this unit, children will extend their knowledge of their immediate environment and local area to the UK. Children will be able to locate Leamington Spa on a map of the UK. They will know that the UK consists of four separate countries and they will be able to name and locate them on a map. Children will know the names and locations of the capital city of each country of the UK and they will know some of the key human and physical features of each place. Linking to their seasons work in science lessons, children will find out more about the weather by identifying seasonal and daily weather patterns in the UK.</p>	<p>Buckets and Spades</p> <p>In their summer theme, children will recap the four countries of the UK and locate the surrounding seas. The children will learn about the geographical features of the seaside, both human and physical. They will learn about seaside environments; finding out where they are located in comparison to our local area. Children will understand and be able to describe the similarities and differences between their own locality in the Midlands and a coastal area of the UK. Using maps, aerial photographs, photos and webcams, children will develop a greater understanding of key features that can be found in a seaside environment including: beach, cliff, coast, sea, ocean, port, harbour.</p>
Year 2	<p>Fire and Light (History focus)</p>	<p>Around the World</p> <p>In this theme, the children will extend their geography knowledge moving from UK geography to world geography! They will learn the names and location of the 7 continents and 5 oceans. They will extend their knowledge of different climate zones, being able to locate the Equator and North and South Poles. Children will compare and contrast the geographical similarities/ differences of a non-European country by focusing on India. This location is relevant to the children because of the high proportion of families of Indian heritage in their home town of Leamington Spa. Children will learn more about the location of India, its physical features as well as human</p>	<p>Shakespeare (History focus)</p>



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		features of India. They will understand some aspects of life in India and compare the city of Mumbai to our local area. Children continue to build on their map skills using atlases, world maps and globes more widely, along with aerial photographs, photographs, street view images and online mapping programmes.	
Year 3	Stone Age to Iron Age In geography, children will learn what settlements are. They will discover why the Stone Age people settled in certain locations, what makes a good settlement site and how land is used in different settlements. They will also look at our local area and evaluate what features Radford Semele has that makes it a good settlement site.	Rivers and Mountains In this unit, the children will find out more about why rivers are so important to human settlements linking to their previous unit in the autumn term focussing on land use. Children will learn more about the features of rivers and will locate major rivers of the UK. They will develop their knowledge and understanding of rivers by visiting a river and using fieldwork to observe, measure, record and present their findings. Children will also will confidently describe and explain the water cycle. In this theme, children will also find out about the major mountains of the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to evaluate the impact that tourism has on a mountainous region.	Italy and The Romans In this unit, children will zoom in on the continent of Europe. They will extend their knowledge of maps to be able to locate some countries the continent of Europe. The children will then focus on Italy and locate its capital Rome and other major cities. Children will compare geographical and human similarities and differences between life in the UK and life in Italy, with a focus on Venice. They will know the key features of Venice and what makes it unique; type of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Children will compare Venetian ways of life to their own.
Year 4	Anglo-Saxons, Scots and Vikings (History focus)	Polar Regions Children will extend their knowledge and understanding of the world's continents, oceans and seas previously studied in Year 2. They will begin to learn about climate zones, biomes and vegetation belts focusing upon the polar regions. They will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Children will learn more about the geographical	Egypt and The Sahara In this unit, the children will focus upon the continent of Africa. Children will extend their locational knowledge by naming some of the countries in the continent of Africa. They will focus on the geographical region of the world's third largest desert (The Sahara) and compare its features with the Arctic and Antarctic deserts studied in their previous theme. They will learn about the physical and human characteristics of the biome of the Sahara region and the ways of



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		features of the polar regions and the impact of climate change on these regions.	life of the people who live in Egypt. Linking to previous learning in Year 3, children will explore why the Egyptians settled by the River Nile and its key features. The children will also look at human settlements today and how humans have created the Aswan High Dam to control the yearly flooding
Year 5	Rainforests and Mayans <p>The children will zoom in on the continent of South America to locate major countries and the Amazon Rainforest. Children will deepen their learning and build upon their understanding of climate zones, biomes and vegetation belts previously learnt in Year 4 comparing them to South America and its distance from the Tropics and the Equator. Children will find out more about the key geographical features of rainforests and extend their understanding of the effects of human actions on the rainforest and the implications to the planet.</p> <p>Children will learn more about Fair Trade and how goods and services are traded around the world. They will explore the UK's trade links, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, El Salvador, the children will learn about the benefits of trading internationally, as well as the risks to this area</p>	Natural Disasters <p>Children will be able to identify the locations of volcanoes and earthquake epicentres on a world map. They will explain the patterns in activity using geographical vocabulary by describing the movement of tectonic plates.</p> <p>Children will be able to explain the features of volcanoes. They will describe the impact and devastation caused to human settlements as a result of an earthquake, including the formation and impact of tsunamis.</p>	Greece <p>Children will extend their knowledge of Europe by studying the country of Greece in depth. They will know the key physical and human characteristics of Greece. Children will extend their map work by using maps/atlasses/globes/digital mapping to locate countries and features described.</p> <p>Building upon their learning from the autumn term, the children will find out more about different climate zones, biomes and vegetation belts. The children will also compare what they learnt about economic activity and trade links with their learning all about South America.</p>
Year 6	Victorian Warwickshire (History focus)	Warwickshire at War (History focus)	Our Changing World <p>In this unit, children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have</p>



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May we have
life to the full
John 10:10

			changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.
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